



*Encouraging Learning,
Strengthening Families,
Inspiring Legacies for God's Glory.*

Lower School Course Guide 2017-2018



Academic Support Team

Diana Bell Academic Lead – STEAM (Science, Technology, Engineering, Arts, Math)

dianab@circlechristianschool.org

Ruth Brown Academic Lead – Explorations

ruthb@circlechristianschool.org

Gretchen Simmonds Academic Lead – Frameworks

gretchens@circlechristianschool.org

Cindy Pilling Academic Lead – Foundations

cindyp@circlechristianschool.org

Erin Theriault Director Circle Arts/CSA

erint@circlechristianschool.org

Tim Werner Athletic Director – KAP Lead

timw@circlechristianschool.org

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Complete Lower School Program and Class Listing

| CrossLife Oviedo Campus | | Calvary Orlando Winter Park Campus | |
|---|--|--|--|
| Monday | Thursday | Tuesday | Friday |
| Academic Offerings (8:45 am-1:50 pm) | | | |
| Explorations (K4-3) Reading Comprehension Writing Composition Science Social Studies Art Frameworks (4-6) Literature Studies Writing Instruction Science History | Foundations (K4-6) The 20th Century Survey of History Worldview Survey of Science Visual Arts Appreciation Performing Arts Appreciation | Explorations (K4-3) Reading Comprehension Writing Composition Science Social Studies Art Frameworks (4-6) Literature Studies Writing Instruction Science History | Foundations (K4-6) The 20th Century Survey of History Worldview Survey of Science Visual Arts Appreciation Performing Arts Appreciation Frameworks (4-6) Literature Studies Writing Instruction Science History |
| Extracurricular Offerings (2:00-3:15 pm) | | | |
| Kids at Play (K-6) Physical Education and Group Playtime SClragorous! Hands-On Science (K-3) Discover, Investigate and Create with Fun Science Experiments SClragorous! Hands-On Science (4-6) Discover, Investigate and Create with Fun Science Experiments Extreme STEAM (4-6) Science Technology Engineering Arts and Math Amazing Artists (4-6) Art | Amazing Artists (4-6) Art Kids at Play (K-6) Physical Education and Group Playtime First Stage Players (K-3) Music, Movement, and Creative Play Circle Theatre Kids (4-6) Act and Perform | Kids at Play (K-6) Physical Education and Group Playtime SClragorous! Hands-On Science (K-3) Discover, Investigate and Create with Fun Science Experiments SClragorous! Hands-On Science (4-6) Discover, Investigate and Create with Fun Science Experiments Extreme STEAM (4-6) Science Technology Engineering Arts and Math | Amazing Artists (4-6) Art Kids at Play (K-6) Physical Education and Group Playtime First Stage Players (K-3) Music, Movement, and Creative Play Circle Theatre Kids (4-6) Act and Perform |

Lower School Academic programs do not include Math instruction or completely cover Language Arts instruction. At the elementary school level, there are five core subject areas: Language Arts, Math, Science, Social Studies, and Bible. At Circle, we do not teach math in our Lower School classes. It is the responsibility of each family to provide math instruction. In addition, Language Arts should be divided into categories in order to ensure complete coverage of the subject. Language Arts includes reading/phonics instruction, reading comprehension, writing instruction, grammar, spelling, vocabulary and handwriting. Some Lower School programs cover some of these Language Arts categories, but do not fully address all areas. Please consult each program's information for details regarding Language Arts. Lesson extensions and/or homework assignments posted by/provided by CCS programs should be completed if the desire is to use the program as core curriculum. Frameworks teachers post student grades. Explorations and Foundations teachers do not grade students. Enrichment classes may be added to the academic day as family schedules allow.



Campus Schedule

2017-2018 course and program offerings will be available on the following days. Please note the campus location when choosing courses.

| | MON | TUE | WED | THU | FRI |
|--|---|---|------------------------------------|--|--|
| OVIEDO CrossLife Campus Lower School | Explorations K4-3 Frameworks 4-6 Extracurricular K-6 | | | Foundations K4-6 Extracurricular K-6 | |
| WINTER SPRINGS Metro Campus Upper School | Fundamentals 7-8 High School 9-12 | | Arts Electives 7-12 CSA 9-12 | Fundamentals 7-8 High School 9-12 | |
| WINTER PARK Calvary Campus Lower & Upper School | | Explorations K4-3 Frameworks 4-6 Extracurricular K-6 Fundamentals 7-8 High School 9-12 | | | Foundations K4-6 Frameworks 4-6 Extracurricular K-6 Fundamentals 7-8 High School 9-12 |

Lower School Class Periods

All elementary programs (K4-6) share the same schedule.

| | | | |
|----------------------------------|--------------------------------|--|--|
| Program Begins 8:45 am | Program Ends 1:50 pm | Extracurricular Begins 2:00 pm | Extracurricular Ends 3:15 pm |
|----------------------------------|--------------------------------|--|--|



EXPLORATIONS and FOUNDATIONS

Great stories encourage learning which is why the *Explorations* program and the *Foundations* program are all about the story! These two programs help parents teach in a hands-on, cohesive, and inspired way.

The *Explorations* program (Grades K4-3) offers unit studies built around great children's literature. Hands-on lessons in literature, writing instruction, science, social studies, Bible, and art make stories come to life in the classroom and at home. *Explorations* offers one page-turning adventure after another!

The *Foundations* program (Grades K4-6) embarks on a yearlong study of a single historical time-period, examining the events and culture of the era and the personal stories of real people which make them meaningful. This engaging learning environment employs a Biblical lens through which surveys of history, Bible/worldview, science, visual arts, and performing arts are taught. Complementary literature recommendations provided.

Both programs offer families a companion curriculum guide that includes hands-on activities and project ideas, resources, and online support for at-home instruction. These integrated, unit study formats allow families to teach multiple-aged children the same topics at the same time; engage various learning styles; and appeal to diverse reading levels. Most importantly, the whole family will have serious fun!

Circle is pleased to offer students in K4 the opportunity to register for the Explorations and Foundations programs that meet from 8:45am-1:50pm. These students will not be enrolled as tuition-based students at Circle Christian School. Students must be age four by September 1, 2017 and completely toilet trained. In addition, there may be classroom readiness evaluations for children in this age group.



Explorations K4-3

Learning Through Literature

Monday - Oviedo
Tuesday - Winter Park

Academic Enrichment OR
Core Academic Program

“Childhood is the time and children’s books are the place for powerful emotions, powerful language, powerful art.” – Betsy Hearne, children’s book reviewer and scholar

Explorations is a page-turning adventure through the wonderful world of children’s literature. Using beautifully illustrated books as our launching pad, we explore literature, writing, science, social studies, Bible, and art in the classroom and at home. Explorations books are specially selected to capture imagination, teach deep truths, excite innovation, and explore God’s wonderful world. Our goal is to create delight-filled, hands-on unit studies using the best in children’s literature.

In Explorations’ unit-study model, each academic activity and hands-on experience is connected to our beautifully illustrated children’s books, which results in a richly layered learning environment. Our booklist is organized into themed units with specific books for each grade. In 2017-18, we will explore stories about tall tale heroes, famous folks, historical adventures, world geography, special holidays, Black history, whimsical poetry, and funny animals – to name a few.

Classroom-Home Integration

We aim to launch learning in the classroom so that it can be connected and expanded at home in the areas of language arts, science, social studies, Bible, and art as inspired by our books. Our grade-specific home lesson plans provide a learning guide for each book, including project ideas, discussion questions, resource hyperlinks, and assignments from classroom teachers.

In class, weekly lessons and hands-on activities introduce the following subjects:

- Reading Comprehension
- Literary Analysis, including vocabulary
- Writing Composition
- Social Studies, including geography and history
- Science
- Art
- Biblical Connections

Through *Home Lesson Plans* (HLPs), our classroom teachers provide assignments to complete at home and opportunities for students to present what they are learning each week. Students are placed in K4, Kindergarten, 1st grade, 2nd grade, or 3rd grade classes. Each grade level enjoys the delights of learning in a self-contained classroom with a dedicated teacher. [Note: Grade-level divisions may vary depending on student enrollment.]

At home, parents can use Explorations as their academic foundation by selecting Home Lesson Plans (HLPs) assignments for their students to complete. The HLP provides subject-by-subject, hyperlinked lessons for each grade and book. For each grade, the HLP covers the language arts areas of reading comprehension, writing composition, and vocabulary. Plus, science, social studies, Bible, and art. Building on material introduced in class, each HLP includes discussion connections, reading and writing exercises, and hands-on activities to increase student learning.

Through this close connection between classroom and home learning environments, we give students the opportunity to develop communication skills, sharpen critical thinking, and make connections to the world around them.



Art Enrichment

Explorations books are hand-picked for their story content as well as their beautiful illustrations; therefore, visual art and art appreciation are an integral part of our program. At school, 1st, 2nd and 3rd grade rotate into 50-minute art classes, which dive into creative technique and artistic expression. Preschool and Kindergarten enjoy creating art in their classroom setting.

Communication Skills Focus

Everything comes together at *Explorations Presents!* Our quarterly program gives Explorations students the opportunity to practice their growing communication skills in front of a big audience of parents, grandparents, siblings, and friends. Through *Explorations Presents!*, we provide all students with the opportunity to practice the communication process in front of an audience. We celebrate each child's growth and budding confidence!

K-3rd Grade Academic Options

Parents may select Explorations as a core academic program or for enrichment only.

If selected for core academics, parents agree to purchase the 2017-18 books and follow the grade-level Home Lesson Plans (HLPs), which cover the following subjects: reading comprehension, writing composition, vocabulary, science, social studies, Bible, and art. Parents wishing to use Explorations to cover core academic subjects select 2-3 assignments per subject area, per book. Depending on a student's grade level, parents will need to round out language arts by selecting curriculum to teach phonics/reading instruction, handwriting, spelling and grammar. Also, parents are responsible for selecting and teaching a math curriculum.

Families selecting Explorations as enrichment only are welcome to enjoy classes, use Home Lesson Plans ideas, and participate in school activities, but are not able to count Explorations for any core academic subject. Instead, they will need to select and use Circle-approved curriculum covering all areas of language arts, math, science, social studies, and Bible.

K4 Explorers Program

We believe that children learn through play. This means hands-on-learning experiences, literature-based activities, and an emphasis on both creative and dramatic play. Our preschoolers enjoy learning centers, science discovery, literacy & numeracy readiness, dramatic play, and art. Enrollment in our K4 Explorers program will result in a wonderful learning experience for your 4-year-old at school and at home. Our goal is for your child to approach Kindergarten with confidence and an enthusiastic love of learning. Note: Children must be 4 years old by September 1, 2017 and completely toilet trained. Class size is limited.

We look forward to sharing the adventure of Explorations with you and your family.



Foundations K4-6

An Integrated Survey of History and the Arts

Thursday - Oviedo
Friday - Winter Park

Academic Enrichment OR
Core Academic Program

The Foundations program integrates the arts, Bible/worldview, and science, to study a single historical time period: examining the events and culture of an era and the personal stories of real people which make them meaningful. When people and events are studied in their historical context, students are better able to understand the big picture of God's purposeful, sovereign work throughout history. Foundations strives to present each lesson through a Biblical lens in order to identify worldview and help shape a God-centered perspective. Understanding how God worked in the past improves our ability to evaluate the present and prepare for the future with hope. When the engaging classroom presentation is complemented by comprehensive home study, students are challenged to grow in wisdom as well as intellect. Parents receive an Academic Instruction Manual (the AIM), which provides a subject-by-subject, weekly overview, strengths-based learning activities, literature recommendations, and spiritual application for a rich, at-home experience. Add math and language arts, and you have a complete curriculum!

Survey of History The 2017-18 course of study is the 20th Century.

The United States of America greets the 20th century as a world superpower, basking in the warm glow of a decisive victory in the Spanish-American War. The recently opened processing station at Ellis Island is flooded with immigrants from all corners of the world seeking refuge . . . and rightly so: America, the land of opportunity, has plenty of room to grow and offers equal liberty for everyone to pursue happiness and enjoy domestic tranquility, protected by justice and a common defense.

Blood, sweat, and tears characterize the Modern Era more than any other time in history. Never before has change been so complete, so constant, and so accelerated. The media plays an ever-increasing role in directing the course of events and the public's response to them. *World War*, *cold war*, *nuclear war*, and *war on terrorism* become familiar phrases to the general population. Technology impacts every aspect of life from the rise and fall of political systems and governments, to how business, education, communication, transportation, and entertainment is conducted. The unrestrained pursuit of personal freedoms leads to a fight for women's rights, civil rights, individual rights, and the right to life. The world responds to regional catastrophes of historic proportions with compassion of equal magnitude. A look at the 20th century is like riding a roller coaster: a building sense of anticipation followed by breathtaking exhilaration. Come along for the ride!

Students will meet heroic men and women from around the globe whose courage, integrity, determination, and wisdom stood firm in a world of drastic change and led America to her position as world leader.

Worldview

God's Spirit moves sovereignly in isolated lands without Bibles, in urban ghettos, on college campuses, and in countries enslaved by Nazis, Communists, Muslims, materialists, and racists. Today, more Presbyterians worship in Ghana than in Scotland; more Anglicans worship in Nigeria than in Britain. There are now more non-white Christians alive than white. There are an estimated 100 million Christians in mainland China, and more Chinese are coming to faith in Jesus Christ every day. In fact, by the end of the 20th century, Christianity had become, by far, the world's largest religion: one third of the world's population! With 143 language groups represented in Central Florida, the world mission field has come to our doorstep! Notwithstanding, the great Christian melting pot must diligently seek to expose and extract the converging worldviews and help modern believers align their personal and cultural perspectives with the truth of scripture. To that end, students will evaluate significant events and survey the lives of believers such as Billy Graham, C. S. Lewis, Bill Bright, Dietrich Bonhoeffer, Corrie Ten Boom, and Francis Schaeffer. In the process, we trust God's Spirit will reveal the



Biblical plumb line for understanding and developing a Word-centered worldview in theology, philosophy, biology, psychology, ethics, sociology, law, politics, economics, and history.

Students will meet the men and women who boldly stood for Truth and proclaimed the gospel of grace through Jesus Christ in their homelands and abroad.

Survey of Science

Thrilling discoveries flourished in all scientific disciplines. As a result, modern mankind was better able to take dominion over creation in obedience to the directive given in Genesis 1:28. These sweeping advances had broad application, to both good and evil ends. How exactly did aviation grow into the space program of today? How is it possible to move, in such a short amount of time, from understanding germs to the modern medical marvels of successful organ transplants? The power found in God's smallest stable unit of creation, the atom, was harnessed to serve man through nuclear power. Surely these accomplishments should elicit a sense of awe for the Almighty Creator God and captivate the heart of man. Yet, enlightenment philosophies have so pervaded man's thought process, that his heart is hardened toward the Divine; naturalism and evolution have become accepted scientific doctrine.

Using the lens of scripture, students will investigate the achievements of great scientific minds like Henry Ford, Madame Curie, Albert Einstein, and Alexander Fleming. Unearth a gem or two for yourself!

Visual Arts Appreciation

Does modern visual art continue to epitomize God's character or does it rebel against it? Meet the artists of the 20th century - their subjects, styles, and mediums - through observation and exploration. How does the devoted follower of Christ respond to *Expressionism*, *Cubism*, *Surrealism*, and abstract art forms? Who and what influenced the development of each style? More importantly, how are we influenced *by* them? From the intricate designs and practical applications of Louis Tiffany to the nostalgic inspirations of Norman Rockwell; from the simple and colorful geometric compositions of Piet Mondrian to the inspiring beauty captured by Ansel Adams' photography, a wide variety of creative endeavors are used to communicate ideas and emotions. Never before in history has it been so easy to become an acclaimed artist! Who knows? Your child's big break may be just around the corner!

Performing Arts Appreciation

What roles do the performing arts play in our culture? The broad availability of diverse technology has created a society where music and drama are no longer mere enhancements to the quality of life; they are now forces commanding a great deal of power over it. Students will trace the trends in entertainment and compare and contrast each to a Biblical perspective. The music of the *Roaring 20's* gave rise to the 'Swing Dance' era of the 40's. The birth of jazz heralded the beginning of 'Rock and Roll'. Few things in life are stagnant and nowhere is this more evident than in entertainment.

Likewise, theater, television, and movies thrive during the Modern Era - for better and worse! In response to the Great Depression, Broadway and Hollywood provided escapism and political and social commentary. Later, Rogers and Hammerstein pioneered a new form of narrative storytelling, ushering in an age of musical classics. People transition from 'watching the radio' to being 'glued to the television'. The history of American film is a tribute to the persistence of an imaginative breed of technicians. Specialized skills and special effects improved with every decade. What kind of influences do these mediums have? Is theater a reflection of life or has life become a reflection of theater? How can we watch and discern what ideas and agendas are behind those who control the media? How can we apply a Biblical worldview to the entertainment of our time? What a backdrop for a fabulously fun and personal experience of participating in on- and off-stage activities!





Building Lifelong Learners

Classroom learning partners with home instruction – welcome to *Frameworks*! The best of both worlds come together to create an environment that allows students to learn as much about a classroom as they do about history. This program is for families who desire teacher prepared lesson plans and an easy to follow weekly assignment schedule for literature, writing, science, and history. Each self-contained classroom provides an engaging learning environment complete with messy science experiments, group project opportunities and academic accountability. Most of all, these classrooms build a love for our Creator, His people, His story, and His gifts.

These classrooms benefit:

- Parents that desire a relationship with a teaching-partner.
- Parents that are seeking a source of academic accountability in a few subject areas.
- Students that have recently left a traditional public or private school setting.
- Students that enjoy building relationships with their teacher and peers.
- Those preparing for the CCS middle school program.

Frameworks Grades 4-6

| | | |
|----------------------------|--|----------------|
| Building Lifelong Learners | Monday - Oviedo Tuesday - Winter Park Friday - Winter Park | Core Academics |
|----------------------------|--|----------------|

Frameworks is an upper elementary program (4th-6th) that builds learning skills, introduces the classroom setting and academic accountability — while maintaining home instruction as the primary source of education. The goal of this academic program is to partner with parents by providing a “framework” of course lessons, assignments, and activities. This will encourage responsibility, independence, and accountability in students.

Writing Instruction

Introduction to Writing uses the *Institute in Excellence for Writing* (IEW) to build a strong foundation in students' writing skills. Writing style and structure will be introduced using IEW models and elements. Students will learn to dress-up and decorate sentences along with learning a variety of sentence openers. The writing models will help students develop a variety of approaches to written communication.

As fourth-grade students dip their toes into their first formal writing experience and focus on basic skills, they will develop a familiarity with the IEW program. Our fifth-grade students will continue to successfully incorporate the IEW elements and models with a focus on improving existing skills. Instruction in more advanced writing style and structure will help sixth-grade students work toward creating well-crafted stories, essays, and reports.



Each grade-level classroom experience will include exciting classroom brainstorming sessions, helpful peer-editing conferences, and will set the stage for students to share their masterpieces with classmates.

Literature Studies

Students will read and respond to grade-level appropriate literature selections. They will develop reading fluency, comprehension skills, and vocabulary development as they actively engage in the assigned literature. Primary literary elements such as plot, characters, setting, theme, and conflict will be identified using story-mapping skills. Fourth-grade students will enjoy classic children's literature such as *Brave the Wild Trail* and *The Cricket in Times Square*. Fifth-grade students will read historical fiction titles with American History themes. Titles include *The Sign of the Beaver* and *Freedom Train*. Sixth-grade students will engage in a variety of Ancient History themes including *The Golden Goblet* and *Black Ships Before Troy*.

Each grade-level classroom experience will include active literature discussion groups, student produced book talks, and engaging activities related to the literature selections.

Science

Students will be invited to look at the wonders of God's creation in our classroom and home assignments. Students will be immersed in the sciences of zoology, chemistry, physics, and anatomy. They will engage in studies that focus on God's attention to detail. Using Apologia's science text and activities, students will become true scientists as they begin to enjoy and understand nature to the fullest.

Fourth-grade students will study God's creation through the study of Zoology with an emphasis on exploring the dynamics of flight and animal classification. Students will investigate entomology, the study of insects and chiropterology (the study of bats). They will also work to become amateur ornithologists as they observe the wonderful world of birds.

Fifth-grade students will study the worlds of chemistry and physics using Apologia's latest elementary curriculum. Students will use this study to explore atoms, molecules, simple chemicals, laws of motion, magnetism, and simple machines. The lessons, designed for eager elementary students, include the mechanics of motion, thermal energy, and compound chemistry.

Sixth-grade students will take an in-depth journey into the anatomy and physiology of the body. Students will begin with a brief history of medicine and a peek into cells and DNA. Next students will take a detailed voyage through the human body systems: skeletal, muscular, respiratory, digestive, cardiovascular, nervous, and more. A classroom highlight includes the dissection of a sheep's brain.

Each grade-level classroom experience will include helpful teacher demonstrations, hands-on lab experiments, and opportunities for students to share what they have learned through class presentations.

History

The world of history will give students an opportunity to view the trials, accomplishments and strides made in the Ancient World, America, and our own Sunshine State. Students will explore the historical, geographic, political, economic, and sociological events that influenced the development of our world today. Our classrooms will use textbooks, literature books, and on-line resources to develop a better understanding of our past.

Fourth-grade students will take a closer look at the beautiful state of Florida. Students will study the geography of Florida and it's relationship to the United States. They will continue with studies of Florida's explorers, resources, animals, and statehood.



Fifth-grade students will explore American History by diving into the exploration of the new world including the settlement of the new land and the founding of a new nation. Students will learn what roles Leif Ericsson, Miles Standish, and James McGready play in our history. Classroom studies will highlight the early explorers, the Revolutionary War, and Lewis & Clark.

Sixth-grade students will take a closer look at the world's first civilizations starting from Creation to the fall of Rome. Students will explore the political, social, and economic characteristics of these ancient civilizations. Students will experience history in a hands-on environment through maps, activities, and student created projects. They will see history through the eyes of the people who lived it as they read literature based on the lives of people who lived in these ancient times.

Each grade-level classroom experience will include teacher-lead topical discussions, student created projects and presentations, and creative classroom activities to reinforce the time period.

What role does the eLearning campus play with the Frameworks program? Is computer access necessary?

Circle's *eLearning Campus* (eLC) plays a significant role in our instructional model. It is essential for communication and connection between teachers, parents and students. Computer access is required for students to retrieve the necessary documents such as the *Weekly Assignment Sheets*, worksheets, various report forms, and grades. *Frameworks* teachers blend classroom learning with at-home learning by using their class pages to enhance the weekly lessons on the *eLearning* site. Students may encounter discussion forums, digital field trips, links to resources, images and documents, as well as personal teaching videos, which add to the rich learning experience of our classes through the technology of the *eLearning Campus*.





and

extracurricular

All courses listed in this CCS Course Guide are subject to change, whether by addition, deletion or modification, at the sole discretion of Circle Christian School. Pre-requisites may apply and sufficient minimum enrollment is needed for all courses.

Extracurricular classes are not offered for K4 students.

| CrossLife Church Oviedo Campus | | Calvary Orlando Winter Park Campus | |
|--|---|--|---|
| Monday | Thursday | Tuesday | Friday |
| Extracurricular Offerings (2:00-3:15 pm) | | | |
| <p>Amazing Artists (4-6) Art</p> <p>Kids at Play (K-6) Physical Education and Group Playtime</p> <p>SClragorous! Hands-On Science (K-3) Discover, Investigate and Create with Fun Science Experiments</p> <p>Hands-On Science (4-6) Discover, Investigate and Create with Fun Science Experiments</p> <p>Extreme STEAM (4-6) Science Technology Engineering Arts and Math</p> | <p>Amazing Artists (4-6) Art</p> <p>Kids at Play (K-6) Physical Education and Group Playtime</p> <p>First Stage Players (K-3) Music, Movement, and Creative Play</p> <p>Circle Theatre Kids (4-6) Act and Perform</p> | <p>Kids at Play (K-6) Physical Education and Group Playtime</p> <p>SClragorous! Hands-On Science (K-3) Discover, Investigate and Create with Fun Science Experiments</p> <p>Hands-On Science (4-6) Discover, Investigate and Create with Fun Science Experiments</p> <p>Extreme STEAM (4-6) Science Technology Engineering Arts and Math</p> | <p>Amazing Artists (4-6) Art</p> <p>Kids at Play (K-6) Physical Education and Group Playtime</p> <p>First Stage Players (K-3) Music, Movement, and Creative Play</p> <p>Circle Theatre Kids (4-6) Act and Perform</p> |



Kids at Play

Physical Education

Monday / Thursday - Oviedo
Tuesday / Friday - Winter Park

K-6th Grade

Kids at Play is a one day a week physical education activity for children in the elementary grades (K–6). Healthy minds, joyful spirits, and strong bodies are all important to the development of children. KAP provides students with fun-filled interaction with other children, physical exertion toward improved physical fitness, and specific sports skill development. KAP T-shirts are included.

SClrageous! Hands-on Science (K-3)

Science using creative experiments

Monday - Oviedo
Tuesday - Winter Park

K-3rd Grade

This K-3rd offering explores science through experimentation and creativity. Students will be introduced to biology, chemistry, physics, anatomy/physiology, astronomy, and geology through hands-on activities and experimentation. We utilize the student's creativity to solidify and advance understanding of new scientific information. Don't miss this opportunity to explore the sciences and wonder of God's handiwork.

SClrageous! Hands-On Science (4-6)

Science Experiment Fun

Monday - Oviedo
Tuesday - Winter Park

4th-6th Grade

Discover, investigate, create and explore with amazingly, outrageous science! Utilizing the scientific method, students will experiment and use creative problem solving to gain new and expanded understanding of biology, chemistry, physics, anatomy/physiology, astronomy, and geology. Students will be encouraged to identify and acknowledge God's thumbprint in the fun experiments they see and do. Come discover and grow in knowledge of the sciences through the lens of Biblical perspective.

Extreme STEAM (4-6)

Science Technology Engineering
Arts and Math

Monday - Oviedo
Tuesday - Winter Park

4th-6th Grade

Extreme STEAM utilizes the student's imagination to foster the development of five key areas: critical thinking, collaboration, creativity, problem solving, and computational thinking. We explore cutting-edge technologies including: creative robotics, computer programming, digital comic design, creative electronics, and 3D creation. We leverage these exciting, fun tools to accomplish our interdisciplinary learning objectives. Take the adventure on the Extreme STEAM train where inner brilliance will be unleashed!



First Stage Players

Movement, Music, and Acting

**Thursday - Oviedo
Friday - Winter Park**

K-3rd Grade

First Stage Players focuses on kids in K-3rd grade. The program celebrates their incredible imaginations through artistic play, music, dance, and acting exercises. The program culminates in a final open class presentation where the actors can show off all their new theatrical skills!

Amazing Artists

Visual Art

**Monday - Oviedo
Thursday - Oviedo
Friday - Winter Park**

4th-6th Grade

Is your child a mini-Monet or a pint-sized Picasso? This class gives children ample opportunity to express their inner artist through a variety of mediums. Along the way they will learn how to use shape, texture, and color to bring their designs to life as well as gain confidence in their creative abilities.

Circle Theatre Kids

Theatre and Production

**Thursday - Oviedo
Friday - Winter Park**

4th-6th Grade

Circle Theatre Kids will learn about both the onstage and backstage theatre process while rehearsing for up to two mainstage productions per year. Students will gain valuable life skills including voice projection, public speaking, and collaborating with others through acting, singing, and dancing. Additional rehearsals outside of class time are required. This class is designed as an introduction and/or continuation of training to prepare students to enter into Circle Studio Players and Circle Theatre Company.



Frequently Asked Questions

What is the parent's role for students enrolled in Circle courses?

Because of the unique nature of courses at Circle, the parent's role is vital for student success. Parents, students, and teachers form a cord of three strands to achieve the highest level of academic and personal training possible. Parents are expected to monitor their student's progress weekly, and assist with assignments when needed. Parents should be actively encouraging their students to work to their highest potential. Parents must model a positive attitude toward the classroom teacher, the coursework, education, and resolution of any issues that may arise.

What is the teacher's role in Circle courses?

At Circle, teachers seek to transform lives to the glory of God, not just communicate information to students. Teachers work to build relationships with students that encourage and inspire each student to attain their highest personal achievement in the academic arena and beyond. Teachers design lessons that maximize learning in the unique Circle environment. Using a variety of instructional methods, teachers engage students in the curricula as well as provide feedback and accountability. Teachers are encouraged to partner with parents in order to provide the best education possible for each student.

