



5th

Grade | Calendar & Overview | 2017-2018

Fall Semester 2017					
CCS Week #	Count	Literature	History	Writing	Science
Jul.31-Aug.4	X	CCS Orientation Week			
Aug. 7-11	5	Begin Home Instruction – Math, Grammar, Bible – Extension Days – No on-site classes			
1	5	<u>The Double Life of Pocohontas</u> By Jean Fritz	Exploration & Discovery Native Americans	<i>IEW</i> Note Making Summarizing from Notes	Matter
2	5				
3	5				
4	3				
5	5				
6	5	<u>Sign of the Beaver</u> By Elizabeth George Speare	Colonial Settlement	<i>IEW</i> Summarizing Narrative Stories	Building Blocks of Creation
7	5				
8	5				
9	5				
Oct. 9-13	5	No on-site classes – Extension Days – Parent Supplement			
10	5	<u>Guns for General Washington</u>	French and Indian War	<i>IEW</i> Summarizing Narrative Stories	Mixtures
11	5				
12	5		American Revolution	<i>IEW</i> Summarizing References	Motion
13	5				
14	2				
Nov. 22-24		Thanksgiving Break			
15	5	By Seymour Reit	American Revolution	Summarizing References	Energy
16	5				
Dec. 11-15	5	No on-site classes – Extension Days – Parent Supplement			
Dec. 18-Dec.29		Christmas Break			

(Overview is subject to change.)

Count = School Day Count

- Students need to obtain 180 days of school. This calendar reflects one way to obtain the required number of days.
- Extension weeks are designed for home instruction with parental direction and supplements.

Frameworks 5th Grade | Calendar & Overview (cont.)

Spring Semester 2018

CCS Week #	Count	Literature	History	Writing	Science	
Jan. 2-5	5	Begin Home Instruction – Math, Grammar, Bible - Extension Days – No on-site classes				
17	5	<u>The Captain’s Dog</u> <u>My Journey with the Lewis and Clark Tribe</u> By Roland Smith	The Constitution & Government	<i>IEW</i> Writing From Pictures	Energy	
18	5		Westward Expansion		<i>IEW</i> Multiple Source Research Report	Sound of Energy
19	5			Civil War & Slavery		Fused Outline
20	5					
21	5					
22	5					
23	5					
24	5					
25	5					
26	5					
Mar. 19-23		Spring Break				
27	5	<u>Freedom Train</u> By Dorothy Sterling	Reconstruction & Age of Progress		Light	
28	5				Friendly Letters	Electricity
29	5					
30	5					
31	5		Final Day of Class - End of the Year Wrap-Up - Celebration			
Apr. 30-May 4	5	No on-site classes – Extension Days – Parent Supplement – NWEA Testing				
May 7 - 18	5	Parents will select days for students to complete NWEA testing as required by CCS.				

(Overview is subject to change.)

WAS = Weekly Assignment Sheet

- The WAS is a 3-day checklist of assignments that will be completed at home by students and parents.
- The assignments cover Literature, History, Writing, and Science

IEW = Institute for Excellence in Writing (Excellence in Writing)

- This writing curriculum provides models of writing structure and writing style.
- The classroom teachers have training and experience with Andrew Pudewas’ structure and style.

Literature

- Literature will be used as guides to story elements, comprehension, and vocabulary.
- Teachers will also use the literature to make connections to other subject areas such as writing, history, science and geography.
- These connections are not listed in the overview, but can be expected in the classroom lessons and on the WAS.