



CSA APPLICATION INSTRUCTIONS | 2017 - 2018

Thank you for your interest in Circle School of the Arts (CSA). Students with a passionate interest in the arts are encouraged to apply to CSA. For your application to be processed, it is important that you read these instructions and follow them carefully.

Enrollment and/or Re-Enrollment into Circle Christian School is the first step in applying to CSA:

1. Circle Christian School Enrollment and/or Re-Enrollment forms must be completed and submitted to the Circle office.
2. Enrollment and/or Re-Enrollment fees must be paid in full to Circle Christian School prior to submitting a completed CSA application.

Attend a CSA Info Meeting:

1. Circle School of the Arts Informational Meetings are scheduled for January 25, February 22, and March 29, 2017. Consult the Circle website for times and locations and additional dates as they become available.
2. Attendance is mandatory for at least one parent, and students are strongly encouraged to attend.

Completion of the CSA Enrollment Packet is the Third Step in applying to CSA:

1. Download and complete all pages of CSA 2017-18 Application found online at www.circlechristianschool.org.
2. In order for your application to be considered complete it MUST contain the following:
 - o CSA 2017-18 Application Pages 1-2 (signed by both student and parent)
 - o Essay telling us about yourself, your interests, your arts background, and why you would like to attend CSA (page 3 of CSA 2017-18 Application).
 - o Required art/english/math teacher recommendation (pages 4-6 of CSA 2017-18 Application).
 - o Copy of your most recent achievement testing.
3. Submissions can be made any time prior to the deadline: at Metro on Wednesdays; mailed to the address below; or at any one of Circle's upcoming 2017-2018 meetings.
4. The application period for currently enrolled Circle students is January 16 – March 31, 2017 and for newly enrolled Circle students is February 1 – May 20, 2017.
5. After completed applications are received and reviewed by the admissions team, students will be emailed an audition/interview date and time. Auditions/Interviews for 2017-2018 school year have been set for Friday, February 24; Friday, April 7; and Friday, May 26, 2017.

Preparing for and attending an audition is the Fourth Step in applying to CSA:

1. Review and follow the audition requirements for your particular arts area
2. If you have a scheduling conflict with one of CSA audition dates, please make a notation on your application and we will try to accommodate you.
3. Admission may close following the first round of auditions, so students should prepare for the February audition date. If the February date is full, overflow applicants and newly enrolled Circle students will be scheduled for the April or May auditions. May audition date may not take place if all theatre spots are filled during first and second round auditions.



CIRCLE SCHOOL OF THE ARTS APPLICATION |2017-2018

School, if not Circle Christian School, during 2016-2017

STUDENT INFORMATION

Last Name	First Name	Middle Name
Date of Birth	<input type="checkbox"/> Male <input type="checkbox"/> Female	Student Cell Phone
Street Address (<i>mailing address</i>)		Apartment/Unit #
City	State	Zip Code
Student's E-mail address		

PARENT/GUARDIAN INFORMATION

Mother's Last Name	Mother's First Name	Mother's Home Phone
Mother's E-mail Address		Mother's Cell Phone
Father's Last Name	Father's First Name	Father's Home Phone
Father's E-mail Address		Father's Cell Phone

PART I – GRADE LEVEL AND ART TRACK SPECIFICATION

Please check your grade level for 2017-2018 academic year:

9th Grade
 10th Grade
 11th Grade
 12th Grade

To Parents and Students: A student may apply in only one track.

Theatre Track

I am a currently enrolled CSA student and would like to re-enroll for 2017-18 school year. (**Complete Parts 1-4 only.**
No need to resubmit essay or teacher recommendations)

PART 2 – STUDENT PARTICIPATION AND ACADEMIC WORK AGREEMENT

I understand that Circle School of the Arts programs are geared to the serious high school student that focuses on pre-professional training in a selective field of study through a rigorous, supportive environment that requires dedication, commitment, and a strong sense of responsibility. I understand I must maintain a minimum GPA of 3.0, maintain a “B” average in all theatre classes, and pass performance juries at the end of each semester. I agree to participate in college board testing as scheduled by Circle Christian School. I agree to exemplify the highest levels of artistic and academic excellence and personal integrity.

Student Signature

Date

PART 3 – PARENT AGREEMENT

I understand that Circle School of the Arts programs are geared to the serious high school student that focuses on pre-professional training in a selective field of study through a rigorous, supportive environment that requires dedication, commitment, and a strong sense of responsibility. Parental involvement in a student’s academic work is a key ingredient to his or her success. We agree to provide our son or daughter with the support he needs to meet all academic expectations, including meeting deadlines and providing any additional training or tutoring that may be recommended by Circle School of the Arts.

Parent Signature

Date

Parent Signature

Date

PART 4 – 2017-18 CORE CLASSES (ENGLISH AND MATH)

Students are expected to meet or exceed the standards set by the State of Florida in their academics.

Yes, I am planning to enroll in Circle classes. Please indicate class(es) English Math Science History

No, I do not plan to enroll in Circle Core Classes. I agree to any required academic evaluation over the summer (i.e. placement testing) and agree to an on-going dialogue and follow-up between the student's english and/or math teachers with the CSA administration. English/Math teacher must submit 9 week grades to CSA and agree to continual conversations and follow-up to insure student is meeting the academic standards required by CSA and the State of Florida.

Parent Signature

Date

STOP HERE IF YOU ARE A CURRENT (2016-17) CSA STUDENT RE-ENROLLING FOR 2017-18

NEW APPLICANTS SHOULD CONTINUE ON TO PARTS 5, 6, 7 AND 8



PART 5 – STUDENT ESSAY

To Students:

Please tell us about yourself, your interests, your arts background, and why you would like to attend CSA. This section must be completed in the student's own handwriting without editing by parents, teachers or any other person. **This page may not be typed.** (Attach additional sheets as needed.)



PART 6 – ENGLISH TEACHER RECOMMENDATION

To be completed and returned by your English Teacher (via campus or scan and email to erint@circlechristianschool.org).

Applicant's Name: _____

Teacher's name _____ E-mail _____

Course Title and Level _____

CCS Teacher Parent Tutor/Private Instructor School _____

Please rate the student's personal qualities according to the following statements.

BEHAVIOR and SOCIAL SKILLS

Cooperative	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Respectful	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works well with others	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Considerate of peers	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Good tempered	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Complete tasks on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

ACADEMICS

Reading and writing skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Study skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Analytical skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Seeks help when needed	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like? Yes No

Student's interest and achievement in English class:

Very strong academically Average academically Weak or below grade level in english

CREATIVE THINKING – Has this student demonstrated ability to think outside the box? Yes No



PART 7 – MATH TEACHER RECOMMENDATION

To be completed and returned by your Math Teacher (via campus or scan and email to erint@circlechristianschool.org).

Applicant's Name: _____

Please print your name _____ E-mail _____

Course Title and Level _____

CCS Teacher
 Parent
 Tutor/Private Instructor
 School _____

Please rate the student's personal qualities according to the following statements.

BEHAVIOR and SOCIAL SKILLS

Cooperative	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Respectful	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works well with others	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Considerate of peers	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Good tempered	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Complete tasks on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

ACADEMICS

Reading & comp relates math	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Math study skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Analytical skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Seeks help when needed	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Motivated to succeed in math	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like? Yes No

Student's interest and achievement in math class:

Very strong academically
 Average academically
 Weak or below grade level in math



PART 8 – ART TEACHER RECOMMENDATION (INSTRUMENTAL, THEATRE, VOCAL)

To be completed and returned by your Art Teacher (via campus or scan and email to erint@circlechristianschool.org).

Applicant's Name: _____

Please print your name _____ E-mail _____

Course Title and Level _____

CCS Teacher
 Parent
 Tutor/Private Instructor
 School _____

Please rate the student's personal qualities according to the following statements.

PERSONAL ARTISTIC EVALUATION

Artistic Potential	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Effort/Drive	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Practice Habits	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Artistic Expression	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Creativity	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Little	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Follows Directions	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Rarely	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Critical Thinking	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Turns work in on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Uses supplies appropriately	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

SKILL LEVEL

<u>THEATRE:</u>						
Voice quality	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Characterization	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Facial expression	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Movement	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
<u>ARTISTIC ATTITUDE:</u>						
Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Takes on leadership	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like? Yes No

Artistic Achievement: <input type="checkbox"/> Below Expectations <input type="checkbox"/> As Expected <input type="checkbox"/> Above Expectations <input type="checkbox"/> Outstanding	Integrity: <input type="checkbox"/> Questionable <input type="checkbox"/> Mostly Trustworthy <input type="checkbox"/> Trustworthy <input type="checkbox"/> Highly Trustworthy	Leadership Potential: <input type="checkbox"/> A Follower <input type="checkbox"/> Leads When Directed <input type="checkbox"/> Seeks Opportunities <input type="checkbox"/> Natural Leader	Technical Ability for Age: <input type="checkbox"/> Below <input type="checkbox"/> Average <input type="checkbox"/> Good <input type="checkbox"/> Excellent
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