



Weekly Assignment Sheet – Grade 4  
**Week 4**


Student Name: \_\_\_\_\_ Due On: 9/15(FBCO) | 9/16(CA)

**DAY ONE - CLASS DAY**

**Remember to complete math and grammar assignments too.**

✓	DAY TWO	F.A.N.
<b>Literature Studies – Pippi Longstocking</b>		
	<b>Lit Guide:</b> Complete <i>Vocabulary Study Chapters 9-11</i> on page 16.	Notebook
	Read chapter 10 <i>Pippi Acts as a Lifesaver</i>	X
<b>Current Events – World Kids (by God's World News)</b>		
	<b>Read:</b> Spend 20 - 30 minutes reading articles of your choice from your <i>World Kids</i> magazine. Tell your parents about any interesting news.	X
<b>Writing Instruction – Dress-Up: Strong Verbs</b>		
	Reread page 19 in <i>ATFF</i> (All Things Fun & Fascinating) with a parent. - <b>Review</b> the Dress-up: Strong Verbs. <b>Review</b> the Banned Verbs.	With a parent
	Complete pg. 24 in <i>ATFF</i> by creating a list of strong verbs to replace the banned verbs. - Look behind the <b>verbs tab</b> in your <b>Resource Notebook</b> to find the list of strong verbs.	X
<b>Science – Lesson 2: What Makes a Bird a Bird?</b>		
	<b>Textbook:</b> Read pages 23 - 24 ( <i>Benefits of Birds</i> )	Listen eLC
	<b>Bird Detective Booklet:</b> Print, cut, and assemble your <i>Bird Detective Booklet</i> . We will use this booklet at home and in the classroom to help us build our birding skills.	eLC

✓	DAY THREE	F.A.N.
<b>Literature Studies – Pippi Longstocking</b>		
	Read chapter 11 <i>Pippi Celebrates Her Birthday</i>	X
	<b>Lit Guide:</b> Complete <i>Understanding the Story 9-11</i> on page 17.	Notebook
<b>Current Events – World Kids (by God's World News)</b>		
	<b>Read:</b> Spend 20 - 30 minutes reading articles of your choice from your <i>World Kids</i> magazine. Tell your parents about any interesting news.	X
<b>Writing Instruction – Dress-Up: Strong Verbs</b>		
	<b>Quiz yourself:</b> What are the banned verbs? Check your answers on pg. 19 <i>ATFF</i> .	X
	<b>Worksheet:</b> Complete <i>Lights, Camera, Action</i> (pg.11) - Look behind the <b>verbs tab</b> in your <b>Resource Notebook</b> to find the list of strong verbs. - Use the list to help you <b>REPLACE</b> the weak verbs in the script.	File behind Verbs Tab
<b>Science - Lesson 2: What Makes a Bird a Bird?</b>		
	<b>Inside Birding Video:</b> Watch the video <i>Shape &amp; Shape</i> (9:46). Watch and listen as professional birders teach us how to become better at identifying birds by their shape and size.	eLC Link
	<b>Bird Detective Booklet:</b> Read and complete clue #1 on pg. 3 AND clue #3 on pg. 5. - <b>Note:</b> Please keep your Bird Detective booklet in your subject notebook. We will use it at home and in the classroom over the next few weeks. 😊	Notebook

✓	<b>DAY FOUR</b>	<b>F.A.N.</b>
<b>Literature Studies – Pippi Longstocking Project</b>		
	<b>Cereal Box Report Packet:</b> <ul style="list-style-type: none"> <li>Review the due date, instructions, templates, and rubric for the cereal box report with a parent.</li> <li>Use the planning sheet to <u>begin</u> brainstorming ideas for your cereal box.</li> <li>Write down your ideas.</li> <li>File the packet behind the <i>Literature Tab</i> in your notebook.</li> <li>Begin collecting materials that will be needed to complete the project during week 5.</li> </ul>	Brainstorm sheet due 9/15 & 9/16  Project Due 9/22 & 9/23
<b>Current Events – World Kids (by God's World News)</b>		
	<b>Worksheet:</b> Complete <i>Reading Response for Nonfiction</i> using an article of <u>YOUR</u> choice from <i>World Kids</i> . Be prepared to share your current event in class.	WAS Folder
<b>Writing Instruction – Dress-Up: Strong Verbs &amp; Using Quotation Marks</b>		
	<b>Test yourself:</b> List the banned verbs. Ask a parent to check your list.	X
	<b>Worksheet:</b> Complete <i>Say What?</i> <ul style="list-style-type: none"> <li>Use editing symbols to fill in the missing quotation marks.</li> <li>Cross-out  AND <b>replace</b> any banned verbs. (7 total)</li> </ul>	WAS Folder
<b>Science - Lesson 2: What Makes a Bird a Bird?</b>		
	<b>Textbook:</b> Read pages 29 - 30 ( <i>Passerines</i> )	Listen eLC
	<b>Journal:</b> On page 26 of your journal write the answer to the following question: - <i>What do all passerines have in common?</i>	Return

<b>F.A.N.</b> – Further Action Needed	<b>Return</b> – Return to class (for review or discussion)
<b>Notebook</b> – File in appropriate notebook	<b>X</b> – None
<b>Score</b> – Number correct over Total number	✓ - completed
<b>WAS Folder</b> – Return assignment to the classroom teacher in the Weekly Assignment Folder	

**Student Signature:** \_\_\_\_\_ **Parent Signature:** \_\_\_\_\_

### WAS Notes/Reminder

Remember to clean out your WAS Folder before returning to class.  
File graded work behind the appropriate tabs in your notebooks.

Left Side	Right Side
Week 5 WAS	The signed Week 4 WAS
	Reading Response for Non-fiction WKSH (both sides)
	Say What? WKSH