



instrumental music | theatre | vocal

Matching God given talent with extraordinary opportunities.

CIRCLE SCHOOL OF THE ARTS APPLICATION | 2012-2013

Current School, if not Circle Christian School, Student is Enrolled in During 2011-2012

STUDENT INFORMATION

Last Name			First Name			Middle Name		
Date of Birth			Gender <input type="checkbox"/> Male <input type="checkbox"/> Female			Student Cell Phone		
Street Address (mailing address)						Apartment/Unit #		
City				State		Zip Code		
Student's E-mail address								

PARENT/GUARDIAN INFORMATION

Mother's Last Name			Mother's First Name			Mother's Home Phone		
Mother's E-mail Address						Mother's Cell Phone		
Father's Last Name			Father's First Name			Father's Home Phone		
Father's E-mail Address						Father's Cell Phone		

PART I - GRADE LEVEL AND ART TRACK SPECIFICATION

Please check your grade level for 2012-2013 academic year:
 9th Grade 10th Grade 11th Grade 12th Grade

To Parents and Students: A student may apply in only one track.

Instrumental Major Theatre Major Vocal Major Double Major (Instrumental/Vocal & Theatre)

I am a currently enrolled CSA student and would like to re-enroll for 2012-13 school year. **(Complete Parts 1-4 only. No need to resubmit essay or teacher recommendations)**

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PART 2 - STUDENT PARTICIPATION AND ACADEMIC WORK AGREEMENT

I understand that Circle School of the Arts programs are geared to the serious high school student that focuses on pre-professional training in a selective field of study through a rigorous, supportive environment that requires dedication, commitment, and a strong sense of responsibility. I understand I must maintain a minimum GPA of 3.0 and pass performance juries at the end of each semester. I agree to participate in college board testing as scheduled by Circle Christian School (Fall 9th grade NWE; Fall 10th grade PLAN & PSAT; Spring 11th grade ACT; Fall 12th grade SAT). I agree to exemplify the highest levels of artistic and academic excellence and personal integrity.

Student Signature

Date

PART 3 - PARENT AGREEMENT

I understand that Circle School of the Arts programs are geared to the serious high school student that focuses on pre-professional training in a selective field of study through a rigorous, supportive environment that requires dedication, commitment, and a strong sense of responsibility. Parental involvement in a student's academic work is a key ingredient to his or her success. We agree to provide our son or daughter with the support he needs to meet all academic expectations, including meeting deadlines and providing any additional training or tutoring that may be recommended by Circle School of the Arts.

Parent Signature

Date

Parent Signature

Date

PART 4 - 2012/13 CORE CLASSES (ENGLISH AND MATH)

Students are expected to meet or exceed the standards set by the State of Florida in their academics. CSA students are encouraged to take their required English and Math classes at Circle.

- Yes, I am planning to enroll in Circle classes. Please indicate class(es) English Math Science History
- No, I do not plan to enroll in Circle Core Classes. I agree to any required academic evaluation over the summer (i.e. placement testing) and agree to an on-going dialogue and follow-up between the student's english and/or math teachers with the CSA administration. English/Math teacher must submit 9 week grades to CSA and agree to continual conversations and follow-up to insure student is meeting the academic standards required by CSA and the State of Florida.

Parent Signature

Date

STOP HERE IF YOU ARE A CURRENT (2011-12) CSA STUDENT RE-ENROLLING FOR 2012-13

FOR NEW APPLICANTS CONTINUE ON TO PARTS 5, 6, 7 AND 8

CIRCLE SCHOOL OF THE ARTS APPLICATION | 2012-2013

PART 6 - ENGLISH TEACHER RECOMMENDATION

To be completed and returned via campus or fax by your English Teacher (fax 407.740.8580).

Applicant's Name: _____

Please print your name _____ E-mail _____

Course Title and Level _____

CCS Teacher Parent Tutor/Private Instructor School _____

Please rate the student's personal qualities according to the following statements.

BEHAVIOR and SOCIAL SKILLS

Cooperative	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Respectful	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works well with others	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Considerate of peers	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Good tempered	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Complete tasks on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

ACADEMICS

Reading and writing skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Study skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Analytical skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Seeks help when needed	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like? Yes No

Student's interest and achievement in english class:

Very strong academically Average academically Weak or below grade level in english

CREATIVE THINKING - Has this student demonstrated ability to think outside the box? Yes No

CIRCLE SCHOOL OF THE ARTS APPLICATION | 2012-2013

PART 7 - MATH TEACHER RECOMMENDATION

To be completed and returned via campus or fax by your Math Teacher (fax 407.740.8580).

Applicant's Name: _____

Please print your name _____ E-mail _____

Course Title and Level _____

CCS Teacher Parent Tutor/Private Instructor School _____

Please rate the student's personal qualities according to the following statements.

BEHAVIOR and SOCIAL SKILLS

Cooperative	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Respectful	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works well with others	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Considerate of peers	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Good tempered	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Complete tasks on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

ACADEMICS

Reading & comp relates math	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Math study skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Analytical skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Seeks help when needed	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Motivated to succeed in math	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like? Yes No

Student's interest and achievement in math class:

Very strong academically Average academically Weak or below grade level in math

CIRCLE SCHOOL OF THE ARTS APPLICATION | 2012-2013

PART 8 - ART TEACHER RECOMMENDATION (INSTRUMENTAL, THEATRE, VOCAL)

To be completed and returned via campus or fax by your Art Teacher (fax 407.740.8580).

Applicant's Name: _____

Please print your name _____ E-mail _____

Course Title and Level _____

CCS Teacher Parent Tutor/Private Instructor School _____

Please rate the student's personal qualities according to the following statements.

PERSONAL ARTISTIC EVALUATION

Artistic Potential	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Effort/Drive	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Practice Habits	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Artistic Expression	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Creativity	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Little	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Follows Directions	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Rarely	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Critical Thinking	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Turns work in on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Uses supplies appropriately	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

SKILL LEVEL

<u>INSTRUMENTAL/VOCAL:</u>	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Tone quality	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Musicianship	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Music reading ability	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pitch accuracy/intonation	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

THEATRE:

Voice quality	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Characterization	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Facial expression	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Movement	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

ARTISTIC ATTITUDE:

Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Takes on leadership	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like? Yes No

Artistic Achievement: <input type="checkbox"/> Below Expectations <input type="checkbox"/> As Expected <input type="checkbox"/> Above Expectations <input type="checkbox"/> Outstanding	Integrity: <input type="checkbox"/> Questionable <input type="checkbox"/> Mostly Trustworthy <input type="checkbox"/> Trustworthy <input type="checkbox"/> Highly Trustworthy	Leadership Potential: <input type="checkbox"/> A Follower <input type="checkbox"/> Leads When Directed <input type="checkbox"/> Seeks Opportunities <input type="checkbox"/> Natural Leader	Technical Ability for Age: <input type="checkbox"/> Below <input type="checkbox"/> Average <input type="checkbox"/> Good <input type="checkbox"/> Excellent
--	--	--	--