

Lower School
K-6 Programs
2011-12



CIRCLE CHRISTIAN SCHOOL

enrich engage enhance

Lower School Programs
Course Guide
Foundations - Frameworks
HOUSE - Extracurricular

Circle Christian School

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Circle Christian School,
encouraging learning,
strengthening families, and
inspiring legacies for God's Glory.

Welcome to Lower School at Circle Christian School

As our Lower School (K-6 grade) Program offerings are refined and expanding with opportunities for the upcoming 2011-12 academic year, we are excited to partner with parents and students of Circle Christian School in this unique environment of group learning.

Knowing that the strongest predictor of student success is parent involvement and because of our conviction that God has ordained that parents are primarily responsible for the education of their children, Circle Christian School offers two approaches to education that require the partnership of parents. The first is the university hybrid model in which a student attends classes led by our experienced teachers, one to three days a week. The classes include follow-up assignments that are to be completed at home under parental guidance. Circle also makes use of the latest in technology with its eLearning campus to connect teachers, students, and their parents. The second option is a more traditional approach to homeschooling with Circle providing academic oversight and enhancements through numerous educational supports.

Supported by the staff and administration of Circle Christian School, the site and teaching staff eagerly join with parents in leading the future generation, not only in their academic pursuits but also the pursuit of truth and honor. Seizing the time we have with these young people to make a lasting impact and have Godly influence upon their lives, in their minds and in their hearts is paramount in the staff's interaction with each and every student.

As Circle begins its 26th year of serving home education families, our desire for impact is greater than ever before. Families need the support and encouragement Circle desires to give. We are willing to fight for the families of today.

Our FIGHT will be for our:

- F - Faith over feelings (truth)
- I - Work over laziness (industry)
- G - Gratitude over entitlement (thankfulness)
- H - Honor over selfishness (appreciation of others)
- T - We over me (team)

It is also time for new priorities and new engagement at Circle. We are seeking to have:

- Attitude over aptitude --- Effort over ability
- Character over talent --- Community over self

Our heartfelt prayer is for you, the homeschooling parent, to fully engage and partner with us.

Can we count on you?

education defined:

“Education comprehends all that series of instruction and discipline which is intended to enlighten the understanding, correct the temper, and form the manners and habits of youth, and fit them for usefulness in their future stations of life.”

Circle's Core Values:

FAITH

Biblical principles for our FAITH

Deut. 6:4-9

“Hear, O Israel: The LORD our God, the LORD is one. Love the LORD your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. Tie them as symbols on your hands and bind them on your foreheads.

Write them on the doorframes of your houses and on your gates.”

FAMILY

Biblical principles for the FAMILY

Ephesians 6: 1-4

“Children, obey your parents in the Lord, for this is right. Honor your father and mother,” which is the first commandment with promise: that it may be well with you and you may live long on the earth. And you, fathers, do not provoke your children to wrath, but bring them up in the training and admonition of the Lord.”

Ephesians 4:29

“Let no corrupt word proceed out of your mouth, but what is good for necessary edification, that it may impart grace to the hearers.”

FUTURE

Biblical principles for our FUTURE

What stories are you telling your children?

Psalms 78:1-4

“O my people, hear my teaching; listen to the words of my mouth. I will open my mouth in parables, I will utter hidden things, things from of old- what we have heard and known, what our fathers have told us. We will not hide them from their children; we will tell the next generation the praiseworthy deeds of the LORD, his power, and the wonders he has done.”



CIRCLE CHRISTIAN SCHOOL

Lower School Programs Course Guide

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The information contained in this document is subject to change without notice. All documents contain a revision date. To ensure that you have the latest revision, refer to www.circlechristianschool.org

Circle Christian School

Lower School Course Listings by Program

Please Note: All courses listed in this Lower School Program Course Guide are subject to change, whether by addition, deletion or modification, at the sole discretion of Circle Christian School. Circle Christian School does not guarantee or warrant that all courses that are listed in this Course Guide will be available or offered during any academic school year. This Course Guide is being provided for information about the possible scope of courses available or offered during an upcoming academic school year only. It is not intended to be a representation, guarantee or warranty that all courses listed will, in fact, be available or offered during any academic school year. Pre-requisites may apply and sufficient minimum enrollment is needed for all courses.

Foundations Program Course Offerings

Grades K-1

- Self-contained class covering History, Bible, Science, Art, Music, and Drama

Grades 2-6

- Survey of History
- Survey of Church History
- Survey of Science
- Art Appreciation
- Music Appreciation
- Drama Appreciation

Frameworks Program Class Offerings

Fourth Grade

- Literature and Introduction to Writing
- Science
- Social Studies
- Bible

Fifth Grade

- Literature and Writing
- Science
- Social Studies
- Bible

Sixth Grade

- Literature and Writing
- Science
- Social Studies
- Bible

HOUSE Program Class Offerings

- A Taste of Florida - Fun with Food and Literature (Grade Groups 3-4 and 5-6)
- Careers and Communities - People and Places in my Neighborhood (Grade Groups K4-K5 and 1-2)
- Careers and Communities - People and Places in FL (Grade Groups 3-4 and 5-6)
- Cracker Tales - A Taste of Food, Crafts and Fun with Literature (Grade Groups K4-K5 and 1-2)
- Creepers and Crawlers - The Study of Insects and Reptiles (Grade Groups 3-4 and 5-6)
Weather you like it or not - A Study of Weather
- Don't Bug Me! - The Study of Entomology (Grade Groups K4-K5 and 1-2)
Weather you like it or not - A Study of Weather
- Explorers and Inventors - A Timeline of Florida History (Grade Groups K4-K5 and 1-2)
- Flags Over Florida - The Study of the Wars and Battles of Florida (Grade Groups 3-4 and 5-6)
- Engineers, Imagineers, and Mouseketeers (Grade Groups 3-4 and 5-6)
- Flags Over Florida - The Study of the Wars and Battles of Florida (Grade Groups 3-4 and 5-6)
- Florida A to Z - All About the Sunshine State (Grade Groups K4-K5 and 1-2)
- Horsin' Around - A Literature-based Equine Unit Study (Grade Groups K4-K5, 1-2, 3-4 and 5-6)
- Prep for Learning - Developing Reading and Writing Skills (Grade Groups K4-K5 and 1-2)
- O Henrys! - The Study of Transportation (Grade Groups K4-K5 and 1-2)
- O Henrys! - The Study of Trains, Planes, and Automobiles (Grade Groups 3-4 and 5-6)
- Stories of Florida - A Literature-based study of Florida History (Grade Groups 3-4 and 5-6)
- Sunshine Speakers of the HOUSE - State Gov't and Public Speaking (Grade Groups 3-4 and 5-6)
- Sunshine Sports (Grade Groups K4-K5, 1-2, 3-4 and 5-6)
- The Art of Florida - from the Highwaymen to Ringling (Grade Groups 3-4 and 5-6)
- The Art of Florida - My Symbols, My Flora, My Fauna, My State (Grade Groups K4-K5 and 1-2)
- Under the Sea - A Study of Marine Animals and more (Grade Groups K4-K5, 1-2, 3-4 and 5-6)

Extracurricular Arts Program Class Offerings

- Munchkin Players (K5-2)
- First Stage Players (3-6)
- God's Hand in Art (4-6)

Extracurricular Activities Program Class Offerings

- Playtime Pals (K4-K5)
- KAP (K5-3), (4-6)
- Spirit Club (K5-3), (4-6)
- Lego League (4-6)

FOUNDATIONS

PROGRAM OVERVIEW

The Foundations program follows a history-based outline, integrating the arts, church history, and science to reflect the progression of time and the development of human culture. This program serves as an enrichment opportunity to provide students in grades K-6 with a day of hands-on and history-rich activities to enhance their homeschooling journey.

Just as the spokes of an umbrella give shape and support to the fabric covering, an integrated understanding of these disciplines is essential to appreciating the "big picture" of God's work throughout time. The Foundations program is designed to convey the idea that an understanding of history is foundational to understanding current events and preparing for the future. Furthermore, a person's *worldview* (the ideas which govern how one relates to God, people, and events) will determine how he lives his life. This program is predicated on the idea that a *Biblical worldview* is essential to understanding the purposes of God in the life of man.

When the engaging classroom presentation is complemented by comprehensive home study, students will be challenged to see the world through a Biblical lens and encouraged to live accordingly. Parents receive an *Academic Instruction Manual* (the AIM) that provides an opportunity for a rich at-home experience. Parents can then fully develop the academic lesson, choosing from a wide variety of activities and assignments to tailor learning to their child's strengths. A weekly *Mentoring Moment* segment guides parents in helping their children grow in wisdom and grasp the spiritual application. This important dialogue framework is an exceptional opportunity for dad to participate in the homeschooling process through relevant family discussion. Older students are then encouraged to practice the skill of *journaling* by further considering related 'prompts'. This is intended to better prepare them for the requirements of many higher education classes. The *Character Corner* assists parents in applying the practical application of the lesson with the goal to help students of all ages see there really is good reason for academic pursuits and understanding spiritual truths!

The K-1 Foundations class follows the same basic timeline as the older students using age-appropriate, hands-on activities to engage and teach the children. This is serious FUN! Teacher(s), with assistants, do all the messy, gooey, glittery projects you don't want to do at home. Children learn songs and Bible verses, experiment with science, listen to books, make crafts and maps, and reenact events to learn about the major people and events of the period. Because the K-1 class tracks week-by-week with the 2-6 grade classes, families can enjoy learning together in a multi-level environment. The class size is limited to 22 students.

Theme and Courses

The Foundations theme and time period studied for the 2011-12 academic year will be the **Year IV - The Classical and Romantic World of the 19th Century.**

Students will rotate through the following 50-minute courses:

- Survey of History
- Survey of Church History
- Survey of Science
- Music Appreciation
- Art Appreciation
- Drama Appreciation

Structure

This program offers a full-day schedule (9:00am - 3:15pm) one day a week for students in grades K-6. Each subject will be addressed in a 50-minute teaching period. The program will include a special self-contained component for the younger students (K-1). Classes for the first semester will begin the week of August 15, 2011. The program also includes a twenty-minute general assembly prior to the start of each day and a thirty-minute lunch allowing additional time for student socialization.

New for 2011-12

The FOUNDATIONS program will utilize [Circle's eLearning Campus](#) for online teacher communication, delivery of "This Week in Foundations" and additional learning resources, and to blend the classroom environment with digital learning. We believe this added feature will increase parent-teacher communication as well as better prepare our students for the world of digital learning.

Locations

Thursdays at Metro Church in Winter Springs
Fridays at Calvary Assembly in Winter Park

Registration and Fees

Registration will be open from March 3 - June 16, 2011.

If a class does not have sufficient registration, parents will be contacted and registration fees will be refunded. Class sizes are limited, so registration is on a first-come, first-serve basis.

Please note: Class offerings, instructors, and schedules are subject to change.

These fees are in addition to your Circle Christian School application fee, enrollment or re-enrollment fee, and student tuition fees. See the complete Lower School Programs fee chart on page 35.

Program	Time period	Duration	Reg. Fee *	Program Fee **
Foundations	1 - 6.25 hour period / week	30 weeks	\$ 100.00	\$ 1000.00

*Registration fees are due at time of registration and are non-refundable.

**Program fees may be paid in full by August 1, 2011 or in 10 monthly payments beginning August 1, 2011.

FOUNDATIONS TYPICAL ROTATION SCHEDULE

An Academic Enrichment Program for Grades K-6

Please note: the rotation schedule and grade groupings are subject to change pending enrollment numbers. Students are placed in "grade groups" allowing the program greater flexibility with class size.

Each grade group is limited to 18 students.

Class Time	2-3 (Green)	3-4 (Gold)	4-5 (Blue)	5-6 (Red)	5-6 (Purple)
9:00am - 9:15am	The King's Court				
9:20am - 10:10am	SCIENCE	MUSIC	ART	HISTORY	CHURCH HISTORY
10:15am - 11:05am	MUSIC	DRAMA	CHURCH HISTORY	SCIENCE	ART
11:10am - 12:00n	DRAMA	CHURCH HISTORY	MUSIC	ART	HISTORY
12:05pm - 12:30pm	Lunch				
12:35pm - 1:25pm	CHURCH HISTORY	ART	HISTORY	DRAMA	SCIENCE
1:30pm - 2:20pm	ART	HISTORY	SCIENCE	MUSIC	DRAMA
2:25pm - 3:15pm	HISTORY	SCIENCE	DRAMA	CHURCH HISTORY	MUSIC

FOUNDATIONS PROGRAM

COURSE DESCRIPTIONS

An Academic Enrichment Program for Grades K-6

Foundations K-1

Grades K and 1

The Foundations K-1 program offers our youngest students a self-contained learning environment yet still rich in the learning objectives covered in the course offerings of our older students. The day consists of hands-on, age-appropriate activities to encourage our young students in a variety of methods. Students will learn songs and Bible verses, experiment with science, listen to books, make crafts and maps, and reenact events to learn about the major people and events of the period as they track week-by-week with the AIM and our 2-6 grade classes.

Survey of History

Grades 2 - 6

The American colonies rejected political tyranny, and the taxes which supported it, and longed for Biblical liberty: the freedom to serve God according to His Word. The independence they won bolstered the confidence of an already arrogant Europe whose thinking had been darkened by the philosophies of the Enlightenment. The result was a desire for a very different kind of freedom: that of autonomy from God's authority. Violent government overthrows brought devastation to dynasties and led to the reshaping of nations across the continent. The daring 'Little Corporal' reached for new heights of power and industry strengthening the British Empire - the empire upon which the sun never set.

In North America, the Founding Fathers crafted a document unlike any the world had ever seen. This 'great experiment' - a constitutional republic - carefully balanced the power of government which ruled by the people's consent. As America began to grow and flex her muscles, the Native American way of life was threatened. Explore with Lewis and Clark and see Manifest Destiny become a reality. Experience the rich and diverse culture of Native Americans and expose the tragic 'Trail of Tears'. Witness the consequence of conviction as the collective conscience of abolitionists brings destructive division to these new United States.

Students will meet heroic leaders in a world of drastic change and rub shoulders with the men and women whose courage, determination, and wisdom so greatly impacted our world in the 1800s.

Survey of Church History

Grades 2 - 6

Reformation, revolution, and revival . . . the established European and American Catholic and Protestant movements sorely needed refreshing and strengthening in the face of proud-hearted, worldly - even satanic - corruption. Political power and intellectual arrogance could neither quench the awakenings in America nor hinder the church's worldwide growth. Denominations develop as church bodies wrestle with doctrinal differences. In response to the advancement of God's kingdom through revivalism, counterfeit 'isms' invade all aspects of life. Joseph Smith and Brigham Young found Mormonism and other false religions are birthed.

Students will examine Enlightenment philosophies which sought to confuse and corrupt a Biblical worldview and meet the men and women who boldly stood for Truth and proclaimed the gospel of grace through Jesus Christ.

Chemistry, biology, electromagnetism, and amazing medical advancements provide a wide variety of topics to launch our study of the 19th century. The cotton gin, sewing machine, steam engine, seismograph, circular saw, and telegraph are among the exciting inventions which changed the way people lived and worked. Discoveries in space paved the way for mapping the moon and increasing the understanding of planetary motion and comet behavior. Yet for all man's increased knowledge, wisdom seemed far removed. Man was becoming more and more self-reliant and self-glorifying, viewing the vast array of technological advancements as man driven. The ultimate attack on a God-centered world was made when Darwin proposed his theory of evolution, thus denying the truth of the Bible's account of God's creative work. Though the scientific method was no longer disputed by the 1800s, this method of questioning and proving appears ignored as the Enlightenment philosophies take a firm foothold and scoff at the idea of man made in the image of the Divine Creator.

Art Appreciation

Grades 2 - 6

Inspired by the discovery of ancient Italian artifacts at the ruins of Pompeii, a new classical revival explodes in European art, architecture, and interior design. A decorative style appealing to the senses and stressing beauty rejected historical and religious subject matter of previous eras which sought to be more God-centered. It should come as no surprise, then, the arts respond to sudden social changes by revolting against order, harmony, and balance (characteristics of God) and focused on emotional, spontaneous, and imaginative approaches (characteristics of man) to the arts.

Students will learn to identify the characteristics which make Neoclassical, Rococo, and Romanticism unique and will experiment with similar techniques to produce original artwork.

Music Appreciation

Grades 2 - 6

“God is ever before my eyes. I realize His supremacy and I fear His anger; but I also recognize His love, His compassion, and His tenderness towards His creatures.”

- Wolfgang Amadeus Mozart

In the midst of radical changes in worldview, God lifted up men like Mozart, Haydn, and Beethoven, to prominence as if to proclaim truth to a troubled people much like David did for Saul. These genius composers confessed their inspiration sprang from deep spiritual convictions. They held fast to the belief that music was created for God, for His glory, and for His purpose. The Classical period is known for its simple, clear music, balanced themes, and defined harmony. Called absolute music, classical works were written for their own sake, not for dancing or any other special occasion.

Nonetheless, the Classical period of music gave way to Romanticism, which strove to increase emotional expression, so-called ‘deeper’ truths, and man's feelings. Its focus was purely abstract, thus, there was nothing to which it could be held accountable. The impact of this musical era will be fully realized in the 20th century, when no restraint becomes the rule.

Neo-classicism, Rationalism, and Naturalism . . . enough isms to overwhelm parents and students alike! The pendulum swings far from the outrageous decadence of the Baroque period as dramatic themes emphasize order balance, and simplicity, reason, and restraint. The design of theaters and the regulation of alcohol made attending stage productions more socially acceptable. The melodrama, a three act production in which each act ends in a climax, is the style of choice as the century opens. The action moves quickly, a heroine is the main character, comedy provides relief, and the bad guy gets it in the end. These did not have much, if any, plot. By mid-century, the Well-Made Play formula asserted that it was plot which held the attention of the audience, and the role of the director became firmly established during this period. When they weren't trying to transform ordinary experiences, writers increasingly focused on social and economic problems.

The rich historical context of the 19th century provides students with a wealth of opportunities to practice the craft of dramatic presentation. Quiet on the set! Action!

FOUNDATIONS PROGRAM

FREQUENTLY ASKED QUESTIONS

FOUNDATIONS is an academic enrichment program following a specific time period each year. The goal of the **FOUNDATIONS** program is to expose students to the chronological study of history, church history, science, art, music, and drama. This method provides a "foundation" to encourage the understanding of history as "HIS story" built richly upon Biblical truth.

1. What does an academic enrichment program imply?

FOUNDATIONS is an academic enrichment program - NOT a core academic program. Parents are encouraged to follow the Academic Instruction Manual (the AIM) as well as adding grade-level appropriate language arts and mathematics programs to their curriculum plan for their student(s). Students in grades 4-6 should supplement with additional science curriculums to better prepare for middle school learning standards.

2. What is the role of the Foundations teacher?

Our Foundations teachers serve as an "educational partner" to parents by providing a weekly account of class activity, suggesting profile pages topics for further research and creating SLA's (Strong Life Activities) which partner with the weekly lesson in the AIM. No grades are given by the Foundations teachers.

3. What are the qualifications of a Foundations teacher?

- Spiritual

- Must have a personal relationship with Jesus Christ
- Must be in full agreement with the CCS statement of faith and in good standing with a church that holds to the school's statement of faith.
- Must maintain the highest standards of personal conduct.

- Education and Experience

- Must fundamentally understand and support a Christian and parent- directed approach to education
- Must have teaching experience in a self-contained classroom
- Must demonstrate a desire to work with children as well as impact their lives in a positive, energetic manner
- Must demonstrate a passion and knowledge of subject material

4. Will the Foundations teachers assign grades?

No. Your Foundations teachers do not assess or report grades as this is an academic enrichment program. Parents are responsible for grades.

5. What will the Academic Instruction Manual contain?

Your AIM will provide a lesson overview for each of the six subject areas covered in the Foundations program. Parents can then fully develop the academic lesson, choosing from a wide variety of activities and assignments to tailor learning to their child's strengths. The *Mentoring Moment* segment guides parents in helping their children grow in wisdom and grasp the spiritual application. *Journal Gems* encourage students to practice the skill of *journaling* by further considering the related weekly prompts. The *Character Corner* assists parents in applying the practical application of the lesson with the goal to help students of all ages see there really is good reason for academic pursuits and understanding spiritual truths! *Strong Life Activities* (SLA's) offer further learning through a variety of strength-based activities. See more about Strengths-based learning on page 37.

6. Do the students use the Academic Instruction Manual as independent work?

No. The **Academic Instruction Manual** is used to "guide" parents through lessons, suggested learning activities, SLA's and projects that should be completed at home. Parents are responsible for teaching their children at home.

7. What role does the eLearning campus play with the program? Is computer access necessary?

Circle's eLearning Campus plays a significant role in the upcoming school year for communication and connection between the Foundations staff, parents and students. Computer access is necessary for parents to retrieve the necessary documents such as the AIM, Profile Pages, and report forms. Teachers will be able to blend classroom learning with at-home learning by using their class pages to enhance the weekly lessons on the eLearning site. Digital field trips, links to resources, images and documents, as well as personal teaching videos will add to the rich learning experience of Foundations through the technology of the eLearning Campus.

8. What is the class size limit?

22 students in Grades K-1

18 students in Grades 2-6

9. What is the typical FOUNDATIONS schedule?

Our day begins at 9:00am with the entire student body gathered for a morning assembly. Students then rotate through the six classes with a 30-minute lunch and fellowship time. Our day ends at 3:15pm.

10. What other factors should I consider about FOUNDATIONS?

- FOUNDATIONS is an academic enrichment program. Supplemental curriculum is required for phonics/language arts and mathematics and is suggested for science for students grades 4-6.
- Parents will be required to fall under the authority of Circle Christian School and the FOUNDATIONS program by:
 - Attending required workshops and orientations.
 - Supplementing the curriculum where noted.
 - Meeting deadlines for suggested lessons and projects.
 - Partnering with the program/teaching staff by serving on campus 2-4 times per year

11. What are the days and locations for FOUNDATIONS?

- Thursdays at the CCS Winter Springs Campus at Metro Church
- Fridays at the CCS Winter Park Campus at Calvary Assembly

12. What school supplies are needed for students in Foundations? What supplies are provided?

Students will receive their Foundations color-coded school bag at the Foundation Meet n' Greet in August along with their color-coded pick-up tag and car window sign. They will also receive their Strengths Journal. No other book bags or backpacks are permitted; only lunchboxes. Students should supply their own pencils and pens. Additional supplies may be requested by the teacher. Basic school supplies are provided in each classroom. Students need to bring a packed lunch every week to Foundations. Lunchboxes and outerwear should be clearly labeled with the student's name.

For additional information: contact Carla Calvert, Director of Program Development, at carlac@circlechristianschool.org



PROGRAM OVERVIEW

FRAMEWORKS is a core academic program from Circle designed for students in grades 4, 5 and 6. This program serves as a core academic offering to provide students with a full day of classes in an integrated learning environment on our K-8 campus locations.

This rigorous academic program will present students in grades 4, 5, and 6 core subjects in a grade level classroom environment. The goal of the **FRAMEWORKS** program is to prepare students for the next transition in their education - Middle School - by partnering with parents and instructors to provide “framework” to encourage the success of each student through increased responsibility, independence, and accountability in the integrated subject areas offered.

Courses and Textbooks

Subjects covered for the 2011-12 academic year include:

- Literature and Writing
- Science
- Social Studies
- Bible

This program requires the purchase of course textbooks for each student. Parents are responsible for the purchase of the required textbooks for all courses for their student. Textbook lists will be finalized by May 1, 2011.

Course grades are assigned by the Frameworks instructors with weekly assignment sheets or “Weekly Lesson Guides” developed by the instructors to guide the at-home instruction and lessons to be completely daily.

Parents will need to supplement their student’s grade level course plan with their choice of a mathematics curriculum as well as spelling/grammar curriculums to combine with the Frameworks Literature and Writing class for a completed Language Arts grade.

Structure

This program offers a half-day schedule (9:00am - 1:30pm) one day a week for students in grades 4-6. Students must select the full program (4 classes per day) and may not take individual classes. Classes for the first semester will begin the week of August 15, 2011. The program also includes a twenty-minute general assembly prior to the start of each day and a thirty-minute lunch allowing additional time for student socialization.

New for 2011-12

The **FRAMEWORKS** program will utilize [Circle’s eLearning Campus](#) for online teacher communication, delivery of the “Weekly Lesson Guides” and additional learning resources, and to blend the classroom environment with digital learning. We believe this added feature will increase parent-teacher communication as well as better prepare our students for the world of digital learning.

Locations

- Mondays at Metro Church in Winter Springs
- Tuesdays at Calvary Assembly in Winter Park

Registration and Fees

Registration will be open from March 3 - June 16, 2011.

If a class does not have sufficient registration, parents will be contacted and registration fees will be refunded. Class sizes are limited so registration is on a first-come, first-serve basis.

Please note: Class offerings, instructors, and schedules are subject to change.

These fees are in addition to your Circle Christian School application fee, enrollment or re-enrollment fee, and student tuition fees. See the complete Lower School Programs fee chart on page 38.

Program	Time period	Duration	Reg. Fee *	Program Fee **
Frameworks	1 - 6.25 hour period / week	30 weeks	\$ 100.00	\$ 1100.00

*Registration fees are due at time of registration and are non-refundable.

**Program fees may be paid in full by August 1, 2011 or in 11 monthly payments beginning August 1, 2011.



FRAMEWORKS PROGRAM

A Core Academic Program for Grades 4, 5, and 6

Fourth Grade

Literature and Writing - Introduction to Writing uses the Institute in Excellence for Writing (IEW) program to provide students with an introduction to the purposes for and usefulness of writing and give them a strong foundation in their writing skills. Basic writing style and structure will be introduced, as well as IEW elements such as dress-ups, decorations, and sentence openers. As students dip their toes into their first formal writing experience and focus on basic skills, they will develop a familiarity with the IEW program that will help them succeed in later years. In addition, students will read and respond to classic children's literature design to expose them to some of the best grade-level appropriate literature available. Students will develop their reading fluency and comprehension skills and learn to identify the primary literary elements, such as plot, characters, and setting. Weekly use of Circle's eLearning Campus (online classroom component) will be required.

Text: Student Writing Intensive A

Literature: *Charlotte's Web, The Cricket in Times Square, Pippi Longstockings, Shiloh, Pollyanna*

Science - Students will be challenged to understand God's creation through the study of Zoology with an emphasis on exploring the dynamics of flight and animal classification as well as understanding why the design seen in these incredible creatures points us to our Creator God. After becoming amateur ornithologists, students will explore the world of chiropterology, which is the study of bats. Students will also investigate entomology, the study of insects. They will learn to scientifically classify insects they find in their yard by a simple glance at their wings and other important characteristics. In addition to designing experiments with flies, crickets, darkling moths, and caterpillars, they will also learn how to attract and catch insects for scientific study. Experiments, nature journals, and science presentations are all concepts to be discovered during this class. Weekly use of Circle's eLearning Campus (online classroom component) will be required.

Text: *Exploring Creation with Flying Creatures of the Fifth Day by Apologia*

Social Studies - Learning about history allows us to see how far we have come and what awaits us on our path to the future. In this course, students will explore the history of the Florida and analyze cause and effect in historical events. Students will investigate history by using the tools of a historian to examine the historical, geographic, political, economic, and sociological events that influenced the development of the United States. In addition, students will imagine what it was like to live in the past by reading the stories from the people who experienced it. Weekly use of Circle's eLearning Campus (online classroom component) will be required.

Text: TBD, various sources are under consideration including online-textbooks.

Bible - Using the **Discover 4 Yourself Inductive Bible Study for Kids** - is designed to introduce students to establishing themselves in the Word of God. Through an age-appropriate format and language, the goal is to teach students how to mine for truth in the scriptures through the inductive study method, along with fun projects, and creative activities. This format will better prepare students not only for a middle school-level inductive course in the future, as well as preparing them to understand the existence and sovereignty of God. Additionally, by spending time in the scriptures, students will be encouraged to develop a love for God's Word. Weekly use of Circle's eLearning Campus (online classroom component) will be required.

Text: Specific titles from Discover 4 Yourself (Precepts) are under consideration.

This course description and curriculum overview is as accurate as possible for each grade level; however, please do not purchase textbooks until the official CCS Textbook Order list is released on May 1st.

Literature and Writing - Introduction to Writing uses the Institute in Excellence for Writing (IEW) program to expand students' understanding of the purposes for and usefulness of writing and continue to build a strong foundation for their writing skills. Basic writing style and structure will be emphasized, as well as IEW elements such as dress-ups, decorations, and sentence openers. Students who are just starting to explore writing in a formal environment will learn how to incorporate the IEW elements successfully, while students with IEW experience will focus on improving existing skills and will further develop their familiarity with the IEW program. In addition, students will read and respond to classic children's literature design to expose them to some of the best grade-level appropriate literature available. Students will develop their reading fluency and comprehension skills and learn to identify the primary literary elements, such as plot, characters, and setting.

Text: *All Things Fun and Fascinating by IEW*

Literature: *The Sign of the Beaver, Carry On Mr. Bowditch, The Captain's Dog - My Journey with the Lewis and Clark Tribe, Where the Red Fern Grows, Sarah Plain and Tall, Amos Fortune Free Man*

Science - This class will focus on the nature of botany and the process of classifying plants. Students will learn about the development of plants from seeds, the reproduction processes in plants, the way plants make their food, and how plants get their water and nutrients and distribute them throughout the body of the plant. As students study these topics, they also learn about many different kinds of plants in creation and where they belong in the plant classification system. Experiments, nature journals and science presentations are all concepts to be discovered during this class.

Text: *Exploring Creation with Botany by Apologia*

Social Studies - The fifth grade social studies course will take an in-depth look at the geography of the United States as well as an overview of its history. Students will be introduced to basic map skills and will be encouraged to understand and interact with different types of maps, including physical, political, and road maps. Students will memorize the original thirteen colonies, memorize the fifty states and their capitals, and identify the physical regions of the US. In addition, this course will offer a general survey of US history, with a special focus the role geography played in the exploration, settlement, and political development of our nation.

Text: *Exploring American History by Christian Liberty Press*
Maps of the United States by YWAM
Trail Guide to US Geography by Cindy Wiggers

Bible - Using the **Discover 4 Yourself Inductive Bible Study for Kids** - is designed to introduce students to establishing themselves in the Word of God. Through an age-appropriate format and language, the goal is to teach students how to mine for truth in the scriptures through the inductive study method, along with fun projects, and creative activities. This format will better prepare students not only for a middle school-level inductive course in the future, as well as preparing them to understand the existence and sovereignty of God. Additionally, by spending time in the scriptures, students will be encouraged to develop a love for God's Word. Weekly use of Circle's eLearning Campus (online classroom component) will be required.

Text: Specific titles from Discover 4 Yourself (Precepts) are under consideration.

This course description and curriculum overview is as accurate as possible for each grade level; however, please do not purchase textbooks until the official CCS Textbook Order list is released on May 1st.

Literature and Writing - Introduction to Writing uses the Institute in Excellence for Writing (IEW) program to expand students' understanding of the purposes for and usefulness of writing and continue to build a strong foundation for their writing skills. More advanced writing style and structure will be emphasized, as well as IEW elements such as dress-ups, decorations, and sentence openers. Students who are just starting to explore writing in a formal environment will learn how to incorporate the IEW elements successfully, while students with IEW experience will focus on improving existing skills and will further develop their familiarity with the IEW program. Sixth-grade students will work toward creating well-crafted, thoughtful stories, essays, and reports, including the traditional 3-paragraph and 5-paragraph essay. In addition, students will read and respond to classic children's literature design to expose them to some of the best grade-level appropriate literature available. Students will develop their reading fluency and comprehension skills and learn to identify the primary literary elements, such as plot, characters, setting, theme, and conflict.

Text: *Ancient-History Based Writing Lessons by IEW*

Literature: *The Golden Goblet, Tales of Ancient Egypt, Aesop's Fables, Classic Myths to Read Aloud, The Bronze Bow*

Science - This class will take an in-depth journey into the anatomy and physiology of the body. Students will encounter fascinating facts, engaging activities, intriguing experiments, and loads of fun as they learn about the human body and how to keep it working well. Beginning with a brief history of medicine and a peek into cells and DNA students will then voyage through lessons covering many subjects, such as the body systems: skeletal, muscular, respiratory, digestive, cardiovascular, nervous and more! They will study nutrition and health, how God designed their immune system to protect them, along with embryology and what makes them a unique creation of God. As they work their way through the course, students will enjoy adding the organs about which they learn to their own personalized human figure to be placed in their course notebook. In addition to all this exploration, students will enjoy scientific experiments and projects as well as a science fair presentation in the spring.

Text: *Exploring Creation with Human Anatomy and Physiology by Apologia*

Social Studies - Ancient History will familiarize students with the world's first civilizations, starting from Creation and ending at the fall of Rome. In addition to learning the political, social, and economic characteristics of civilizations, students will explore the rapidly changing geography of the world at the time, in order to understand how physical and political geography affected history. Students will experience history in a hands-on environment, through maps and interactive activities, as well as see history through the eyes of the people who lived it as they read literature based on lives of people who lived in ancient civilizations.

Text: *Finding Our Root in Genesis and Adam and His Kin by Ruth Beechick*
A Child's Geography: Explore the Holy Land by Ann Voskamp

Bible - Using the **Discover 4 Yourself Inductive Bible Study for Kids** - is designed to introduce students to establishing themselves in the Word of God. Through an age-appropriate format and language, the goal is to teach students how to mine for truth in the scriptures through the inductive study method, along with fun projects, and creative activities. This format will better prepare students not only for a middle school-level inductive course in the future, as well as preparing them to understand the existence and sovereignty of God. Additionally, by spending time in the scriptures, students will be encouraged to develop a love for God's Word. Weekly use of Circle's eLearning Campus (online classroom component) will be required.

Text: Specific titles from **Discover 4 Yourself (Precepts)** are under consideration.

This course description and curriculum overview is as accurate as possible for each grade level; however, please do not purchase textbooks until the official CCS Textbook Order list is released on May 1st.

FRAMEWORKS PROGRAM

FREQUENTLY ASKED QUESTIONS

FRAMEWORKS is a rigorous academic program implementing core subjects - Literature and Writing, Science, Social Studies and Bible - in a grade level classroom environment. The goal of the **FRAMEWORKS** program is to prepare students for the next transition in their education - Middle School - by partnering with parents and instructors. This provides a "framework" to encourage the success of each student through increased responsibility, independence, and accountability in the integrated subject areas offered.

1. What does rigorous academic program imply?

FRAMEWORKS is NOT an enrichment program. Parents are required to follow a Weekly Lesson Guide (lessons/assignments/projects) provided by your Circle Teacher Partner (CTP). The courses offered in **FRAMEWORKS** are core academic courses. It is not recommended for additional core curriculums or core classes in these subject areas to be added to the student's course plan or workload. Additional enrichment classes are acceptable.

2. What is the role of the CTP (Circle Teacher Partner)?

The CTP will serve as an "educational partner" to parents by providing a weekly lesson guide, accountability and encouragement throughout the school year. The CTP also serves as a facilitator of learning experiences in the classroom.

3. What are the qualifications of a CTP (Circle Teacher Partner)?

- Spiritual

- Must have a personal relationship with Jesus Christ
- Must be in full agreement with the CCS statement of faith and in good standing with a church that holds to the school's statement of faith.
- Must maintain the highest standards of personal conduct.

- Education and Experience

- Must fundamentally understand and support a Christian and parent-directed approach to education
- Must hold a bachelor's degree or higher
- Must have teaching experience in a self-contained classroom
- Must demonstrate a desire to work with children as well as impact their lives in a positive, energetic manner

4. Will the CTPs assign grades?

Yes. Your CTP will determine the grades of the core subjects taught in the **FRAMEWORKS** program. The grades will be reported to parents on a quarterly basis.

5. What will the Weekly Lesson Guide contain?

Your CTP will provide 3 days of at-home lessons/assignments that must be completed upon the students return to class or as determined by your CTP.

6. Do the students use the Weekly Lesson Guide as independent work?

No. The Weekly Lesson Guide is used to "guide" parents through lessons, assignments and projects that should be completed at home. Parents are responsible for teaching their children at home.

7. What role does the eLearning campus play with the program? Is computer access necessary?

Circle's eLearning Campus plays a significant role in the upcoming school year for communication and connection between the Frameworks staff, parents and students. Computer access is necessary for parents to retrieve the necessary documents such as the Weekly Lesson Guides, worksheets and various report forms. Teachers will be able to blend classroom learning with at-home learning by using their class pages to enhance the weekly lessons on the eLearning site. Digital field trips, links to resources, images and documents, as well as personal teaching videos will add to the rich learning experience of Frameworks through the technology of the eLearning Campus.

8. What is the class size limit?

14-16 students

9. What is the typical FRAMEWORKS schedule?

9:00am - 9:20am General Assembly
9:25am - 11:55am Science/Social Studies/Literature and Writing
(Order and time allotments determined by CTP needs)
12:00n - 12:30pm Lunch (packed lunches only)
12:35pm - 1:25pm Bible
1:30pm Dismissal

10. What other factors should I consider about FRAMEWORKS?

- FRAMEWORKS is a grade-level specific program. This program is best fitted for students on or above grade level in most subject areas. FRAMEWORKS is a self-contained classroom for each grade level. The program is not able to accommodate students with some specific learning or behavior challenges.
- Parents will be required to fall under the authority of Circle Christian School and the FRAMEWORKS program by:
 - Attending required workshops and orientations.
 - Completing lessons/assignment/projects as determined by the CTP
 - Meeting deadlines for lessons, assignments and projects.
 - Ensuring that your child attends class days and arrives on time.
 - Partnering with the program/teaching staff by serving on campus 2-4 times per year

11. What are the days and locations for Frameworks?

- Mondays at the CCS Winter Springs Campus at Metro Church
- Tuesdays at the CCS Winter Park Campus at Calvary Assembly

12. What school supplies are needed for students in Frameworks? What supplies are provided?

Students are required to have a rolling backpack for Frameworks. Students will receive their color-coded pick-up tag and car window sign at Meet n Greet. They will also receive their Strengths Journal. Students should supply their own pencils and pens - additional supplies may be requested by the teacher. Basic school supplies are provided in each classroom. Students need to bring a packed lunch every week to Frameworks. Lunchboxes and outerwear should be clearly labeled with the student's name.

For additional information: contact Carla Calvert, Director of Program Development, at carlac@circlechristianschool.org



PROGRAM OVERVIEW

HOUSE is Circle's Hands On Unit Study Experience Program for children in K4-6 grade. This program serves as an enrichment opportunity to provide students with a day of hands on activities to enhance their homeschool journey.

The **HOUSE** program is designed to give students an active, exciting, hands-on experience in a variety of subjects. In addition to visual and auditory learning opportunities, **HOUSE** provides the added benefit of hands-on discovery and age-appropriate classroom experiences. In most cases, homework is not required, but enrichment activities, titled as "Strong Life Activities" (SLA's), are encouraged. Strong Life Activities are additional at-home activities that focus on building a Strong Mind, Strong Body, Strong Heart, Strong Faith and Strong Journeys through each class lesson. Students compile LAPbooks, also known as "Learning And Processing books", to record their classroom activities and SLA activities.

Grades are not assigned, but the student may earn SLA points. Parents and students determine the amount of time spent doing SLA's outside of the classroom. In designated classes, instructors may require homework or a brief class presentation as stated in the class outlines distributed at the program orientation. The goal of the SLA program is to support the learning in the classroom at home.

HOUSE is an enrichment opportunity for students to compliment your curriculum choices used at home. No longer a core academic option for Circle students, however, a recommended curriculum list for each grade level to support the **HOUSE** theme will be available to assist parents with their student's academic plan. The curriculum list serves merely as a suggested course of study and is not required for participation in the **HOUSE** program.

Theme

"Oh Florida!" will be the theme for Circle's **HOUSE** program for the 2011-12 school year. Course offerings will have a "Florida Flair" to the activities and lessons with an emphasis on Florida history, geography and the makings of our great state. Subject areas such as art, science, geography, history, foreign language and even sports and lego building are presented with a splash of sunshine meshed with planned activity days and field trips to enlighten the theme.

Structure

This program offers a half-day schedule (9:00am - 1:30pm) one day a week for students in grades K4-6. Students can elect the full program (4 classes per day) or may take individual classes. Each subject will be addressed in a 50-minute teaching period. Classes for the first semester will begin the week of August 15, 2011. The program also includes a twenty-minute general assembly prior to the start of each day and a thirty-minute lunch allowing additional time for student socialization.

New for 2011-12

Circle is excited to offer students in K4 the opportunity to join us for **HOUSE** classes. These students will not be enrolled as tuition-based students in Circle Christian School, but accepted as provisional students in the **HOUSE** program. Students must be age four by September 1, 2011.

The **HOUSE** program will also utilize [Circle's eLearning Campus](#) for online teacher communication, delivery of the suggested SLA's and additional learning resources, and to blend the classroom environment with digital learning. We believe this added feature will increase parent-teacher communication as well as better prepare our students for the world of digital learning.

Locations

Mondays at Metro Church in Winter Springs
Tuesdays at Calvary Assembly in Winter Park

Registration and Fees

Registration will be open from March 3 - June 16, 2011.

If a class does not have sufficient registration, parents will be contacted and registration fees will be refunded. Class sizes are limited so registration is on a first-come, first-serve basis. Please note: Class offerings, instructors, and schedules are subject to change.

These fees are in addition to your Circle Christian School application fee, enrollment or re-enrollment fee, and student tuition fees. See the complete Lower School Programs fee chart on page 35.

Program	Time period	Duration	Reg. Fee *	Program Fee **
Full HOUSE Program (4 classes)	1 - 4.5 hour period / week	30 weeks	\$ 100.00	\$ 800.00
Individual Classes				
1 class	1 - 50 min. class / week	30 weeks	\$ 100.00	\$ 200.00
2 classes	2 - 50 min. classes / week	30 weeks	\$ 100.00	\$ 400.00
3 classes	3 - 50 min. classes / week	30 weeks	\$ 100.00	\$ 600.00

*Registration fees are due at time of registration and are non-refundable.

**Program fees may be paid in full by August 1, 2011 or in 10 monthly payments beginning August 1, 2011.



PROGRAM SCHEDULE

Students chose one class per time block

Period	Grades K4 - K5	Grades 1 - 2	Grades 3 - 4	Grades 5 - 6
9:00am-9:20am	GENERAL ASSEMBLY			
9:25am - 10:15am	Cracker Tales Sunshine Sports Prep for Learning	O Henrys! Under the Sea Florida A to Z	The Art of Florida Stories of Florida Careers and Communities	Sunshine Speakers Horsin' Around Creepers and Crawlers/Weather You Like it or Not
10:20am - 11:10am	O Henrys! Under the Sea Prep for Learning	Cracker Tales Sunshine Sports Explorers and Inventors	Sunshine Speakers Horsin' Around Creepers and Crawlers/Weather You Like it or Not	The Art of Florida Stories of Florida Careers and Communities
11:15am - 11:40am	LUNCH			
11:45am - 12:35pm	Don't Bug Me!/Weather You Like it or Not Careers and Communities Explorers and Inventors	The Art of Florida Horsin' Around Prep for Learning	O Henrys! Flags over Florida Under the Sea	Engineers, Imagineers and Mousketeers A Taste of Florida Sunshine Sports
12:40pm- 1:30pm	The Art of Florida Horsin' Around Florida A to Z	Don't Bug Me!/Weather You Like it or Not Careers and Communities Prep for Learning	Engineers, Imagineers and Mousketeers A Taste of Florida Sunshine Sports	O Henrys! Flags over Florida Under the Sea

HOUSE PROGRAM

COURSE DESCRIPTIONS

A Hands-on Unit Study Enrichment Program

A Taste of Florida - Fun with Food and Literature

Grade Groups 3-4 and 5-6

This is the class where students get to eat their way through the Sunshine State! The foods of Florida are so much more than seafood and citrus - Florida's regional fare features some of the most deliciously unique dishes in the world. Because the Sunshine State is a melting pot of various cultures and ethnic groups, an assortment of ingredients, spices, and foods are used in the preparation of Florida's cuisines. Students will experience foods from around the state during this class as well as add to their "Food Travel Journal and Recipe Book" while learning more about the culture, cuisine and manners of all things Florida. Forks, aprons and healthy appetites are a class necessity! Literature lists will be provided for supplemental reading for connection from the classroom to the home.

Careers and Communities - People and Places in my Neighborhood

Grade Groups K4-K5 and 1-2

Who are the people in your neighborhood, in your neighborhood, in your neigh-bor-hood? In this class, students will be introduced to a variety of careers (people) and communities (places) we find in the great state of Florida. Students will create their "When I Grow Up, I might be a..." L.A.P.Books as they become familiar with the various careers featured. We will talk about the different types of community helpers and how they help the community, learn ways to stay safe, and even some map activities as we learn our way around our communities. Curious George will give us some help, too, as we read through "Curious George Takes a Job" and special guests speakers will be invited to share with our class.

Careers and Communities - People and Places in Florida

Grade Groups 3-4 and 5-6

In this class, students will be introduced to a variety of careers and communities we find in the great state of Florida. Students will create their "What Color is My Parachute - Careers and Goals for my Future" L.A.P.Books as they become familiar with the various careers featured and the goal-setting process for the game of life. Special guests speakers will be invited to share with our class. Topics such discovering your strengths, money-management for kids, and planning for your future will be introduced.

Cracker Tales - A Taste of Food, Crafts and Fun with Literature

Grade Groups K4-K5 and 1-2

In this class we will discover how "scrumptious" learning about foods (and Florida!) can be with easy-to-follow recipes inspired by favorite children's books. In each class we will read a book together and then make a food or craft creation based upon it. While we might not be "cooking" with every class, we will be practicing valuable math skills such as measuring, counting, patterning, identifying shapes, and making fractions. Students will experience foods from around the state during this class as well as add to their "Food Travel Journal and Recipe Book" while learning more about the culture and manners of the countries studied. Forks, aprons and healthy appetites are a class necessity! Literature lists will be provided for supplemental reading for connection from the classroom to the home.

Creepers and Crawlers - The Study of Insects and Reptiles
Weather you like it or not - A Study of Weather

Grade Groups 3-4 and 5-6

The fall semester will have us saying - Tarantulas, Scorpions, Butterflies and Bugs, oh my PLUS some crocodilia, squamata, and testudines, too! Those are the “fancy names” for gators, lizards, and turtles! We will spend the first semester learning about the **Creepers and Crawlers** of Florida. There is so much to learn about the insects and reptiles that inhabit our state. Students will learn to recognize insect friends and enemies, as well as follow their life cycles from egg to adult. Among other fascinating facts, students learn which of the following is actually an insect -- spiders, scorpions, crickets, or crabs. Students will create their own “Creepers and Crawlers” L.A.P.Book as they discover more about these bugs and reptiles! Bug-catching, reptile watching and nature journals will be an important aspect of this class! A field trip to see these amazing creatures up close and personal will be a highlight of the class!

Then during the second semester we will switch gears and instead of looking for bugs on the ground, we will take a look up at the clouds with our **Weather you like it or not study of weather**. They say if you don’t like the weather in Florida to wait a few minutes and it will change for you! In this class, during the spring semester we will take a look at the condition of the air that blankets our earth, otherwise known as weather. We will learn how four “ingredients”- the sun, the earth, and the air, and the water, shape our weather. Students will conduct indoor and outdoor experiments to learn the basics of weather and how it impacts our lives.

Don’t Bug Me! - The Study of Entomology
Weather you like it or not - A Study of Weather

Grade Groups K4-K5 and 1-2

The fall semester will have us saying - Tarantulas, Scorpions, Butterflies and Bugs, oh my! We will spend the first semester learning about the **bugs and more** of Florida. There is so much to learn about the insects that inhabit our state. There are over one million different kinds of insects and almost as many fun facts. Students will learn to recognize insect friends and enemies, as well as follow their life cycles from egg to adult. Among other fascinating facts, students learn which of the following is actually an insect -- spiders, scorpions, crickets, or crabs. Students will create their own “Don’t Bug Me” L.A.P.Book as they discover more about these creepy crawlies and more! Bug-catching and nature journals will be an important aspect of this class!

Then during the second semester we will switch gears and instead of looking for bugs on the ground, we will take a look up at the clouds with our **Weather you like it or not study of weather**. They say if you don’t like the weather in Florida to wait a few minutes and it will change for you! In this class, during the spring semester we will take a look at the condition of the air that blankets our earth, otherwise known as weather. We will learn how four “ingredients”- the sun, the earth, and the air, and the water, shape our weather. Students will conduct indoor and outdoor experiments to learn the basics of weather and how it impacts our lives.

Explorers and Inventors - A Timeline of Florida History

Grade Groups K4-K5 and 1-2

Grab your timeline and let’s learn about Florida history through the amazing explorers and creative inventors of Florida. Students will be learning about a different explorer or inventor each class as we mark our timeline and “Florida History Journal” (L.A.P.Book) along with creating unique crafts as well trying our hand at a few inventions ourselves. This class is a great introduction to social studies and science for our younger students.

Engineers, Imagineers, and Mouseketeers

Grade Groups 3-4 and 5-6

If your student has ever dreamed of designing theme parks for a living, here's the class that shows you how! We'll explore themed architecture, imaginative rides and exhibits, park planning, mechanics and hydraulics, cartooning and animatronics. Using Lego's, Knex's and Stop-Animation as well as many other resources to expand our dreaming, this

class will have your student imagining a career as an “Imagineer” of the future. We will need to learn about the local imagineers who work at local theme parks - which may include a field trip or two to take a look at their behind-the-scene duties and park planning. Students will complete their “Imagineering Field Guide” L.A.P.Book, which will become a useful resource as they plan, dream, and imagine their future!

Flags Over Florida - The Study of the Wars and Battles of Florida

Grade Groups 3-4 and 5-6

In this class, students will be introduced to the major wars and battles throughout the history of Florida. Students will enjoy learning about important figures, battles, and aspects of the wars and battles that led to the existence of Florida as well as its place within the United States. With required literature reading, map-making and plenty of hands-on activities students will get a feel for the importance of valor, perseverance, and principle as they create their “Flags Over Florida” L.A.P.Books throughout the course of study. Literature lists will be provided at the HOUSE Parent Workshop this summer - date tbd.

Florida A to Z - All About the Sunshine State

Grade Groups K4-K5 and 1-2

Pre-K students through 2nd graders will enjoy the adventure of exploring Florida from A-Z. On our journey through Florida, we will learn about indigenous people to Florida, interesting geographical locations, the five different governments that ruled Florida BEFORE it became part of the United States, the native animals, the economic resources, famous Floridians and much more. Students will create their “Florida A-Z Expedition Guide” as we track our way from Alligators to Zooplankton, from north to south, from east to west learning all about the Sunshine State.

Horsin’ Around - A Literature-based Equine Unit Study

Grade Groups K4-K5, 1-2, 3-4 and 5-6

Do you know how to tell the age of a horse? Or the names of all the riding equipment you use when riding? If not, then this class is for you! Students will be introduced not only to the many different breeds of horses but also to several great books about horses and their owners. Each grade group will have age-appropriate literature assignments to be read at home to enhance our time together in class. As students create their “Horsin’ Around Treasure Journal”, they will record the facts about horses as well as the influence of the “horse stories” they are introduced to each week. So saddle up and join us for a great time of Horsin’ Around!

Prep for Learning - Developing Reading and Writing Skills

Grade Groups K4-K5 and 1-2

In this class, students will learn sounds and word formation through phonics, pre-reading skills, learning games and songs. Motor function is very important at this age and this class will introduce Montessori style methods throughout the year to develop this and other skills. Sensorial materials such as sand paper letters and insets will be used. In the first and second grade class, students will continue with these methods and concentrate on reading, spelling and creative writing. The goal of this class is to help children to develop a love for reading and a desire to become better writers. Students will build their “Prep for Learning Manuals” (L.A.P.Book) - filling it with their learning activities and more! This class is offered twice during our HOUSE day to accommodate more students.

O Henrys! - The Study of Transportation

Grade Groups K4-K5 and 1-2

An introduction to the basics of transportation will have your student ready to hop on board and travel not only through this great state but possibly to the moon and stars as well! We will meet the “Henrys” who made much of this transportation possible such as Henry Flagler and his railroad, Henry Ford and his automobile, and Henry Plant and his steamboats. Students will build their “Transportation Manuals” (L.A.P.Book) - filling it with their learning activities and lab notes plus a few “souvenirs” from road trips - virtual and actual - along the way! Several field trips will be planned to enhance this class - such as a ride on the train, a visit to Henry Ford’s house (and Edison’s Lab!) and even Kennedy Space Center.

O Henrys! - The Study of Trains, Planes, and Automobiles

Grade Groups 3-4 and 5-6

An introduction to the science of transportation will have your student ready to hop on board and travel not only through this great state but possibly to the moon and stars as well! We will meet the “Henrys” who made much of this transportation possible such as Henry Flagler and his railroad, Henry Ford and his automobile, and Henry Plant and his steamboats. Students will build their “Transportation Manuals” (L.A.P.Book) - filling it with their learning activities and lab notes plus a few “souvenirs” from road trips - virtual and actual - along the way! Several field trips will be planned to enhance this class - such as a ride on the train, a visit to Henry Ford’s house (and Edison’s Lab!) and even Kennedy Space Center.

Stories of Florida - A Literature-based study of Florida History

Grade Groups 3-4 and 5-6

Many interesting books have been written about the people and places of Florida giving this class a unique perspective to learn about the history of Florida! More than just stories about the Fountain of Youth and Ponce de Leon, Stories of Florida will give students a look at the amazing history of Florida through the eyes of many. Literature works such as *The Talking Earth* by Jean Craighead George, *Strawberry Girl* by Lois Lenski, *The Yearling* by Marjorie Kinnan Rawlings, *Because of Winn-Dixie* by Kate DiCamillo will be read during our year. Students will create their “Stories of Florida Learning Journal” to capture their thoughts and comprehension of the stories of Florida. This class is recommended for students at a fourth grade reading level and above.

Sunshine Speakers of the HOUSE - State Gov’t and Public Speaking

Grade Groups 3-4 and 5-6

Have you ever wondered how our government works? How an idea becomes a law? And what about those politicians? They sure know how to make their idea sound like the best thing since sliced bread. In this class we will learn about how our state government works, how ideas become laws, and how to speak with the polished tongue of a politician. Students will have the opportunity to participate in the Tropicana Speech Competition as well as see our government in action with a field trip to Tallahassee with the Teen Pact Leadership Schools. Don’t delay! Your opportunity to “elect” this class will be gone before you know it!

Sunshine Sports

Grade Groups - K4-K5, 1-2, 3-4 and 5-6

Children of Florida love to play a variety of sports. In this course students will learn the fundamental skills, rules, and strategies of games and sports from around our state. Students will be introduced to the many sports teams who find their “winter home” here in Florida and a field trip to see “Spring Training” in action will be planned.

The Art of Florida - from the Highwaymen to Ringling

Grade Groups 3-4 and 5-6

Calling all budding artists - join us as we travel the highways of Florida - painting our way from point to point of the sunshine state - just like the artists known as the “Highwaymen”. Students will be introduced to the various techniques, styles and mediums used by these artists as well as be introduced to other famous Floridian artists such as Bean Backus and other artists who made Florida their home such as Winslow Homer. We will take a look at the art brought here by famous men such as Ringling and Tiffany. Students will need to purchase ten 12 x 12 canvases for use during this class. Paints and brushes will be provided. Art smocks/paint shirts are highly recommended.

Calling all budding junior artists - join us as we travel the highways of Florida, creating and discovering our way from point to point of the sunshine state. Students will be introduced to the symbols, the flowers, the plants and trees and the beauty of all things Florida as they use various mediums and materials to draw, paint and create what they have learned about during class. Art smocks/paint shirts are highly recommended.

In this class we will be exploring the amazing life beneath the sea. The magic of coral reefs, the life of tidal pools, and the underwater highways that fish travel down in schools are just a few of the wonders we will learn about. From the sandy shores to the deep, dark floor, you'll find this ocean overview simply swimming with fun! But beware! You will encounter SHARKS! This class will create a "Treasures of the Sea Folder" packed with marine science information. Join us down under the sea as students create their own sea shell field guide, make a sea turtle lapbook, put together a coral reef diorama and learn about some big/little, bad and ugly creatures of the deep.

Recommended at home resource: [Apologia's Exploring Creation with Swimming Creatures of the Fifth Day](#)

HOUSE PROGRAM

FREQUENTLY ASKED QUESTIONS

HOUSE is an enrichment program offering students an opportunity for a day of hands-on activities to enhance their homeschooling journey. The goal of the HOUSE program is to give students an active, exciting experience in a variety of themed subjects.

1. What does an enrichment program imply?

HOUSE is an enrichment program - NOT a core academic program. Parents are required to choose curriculums/programs best suited for their students based on their individual, grade-level course plan for core academics.

2. What is the role of the HOUSE teacher?

Our HOUSE teachers serve as an “educational partner” to parents by providing a weekly account of class activity, suggesting and creating SLA’s (Strong Life Activities) which partner with the weekly lessons introduced in the classroom. No grades are given by the HOUSE teachers.

3. What are the qualifications of a HOUSE teacher?

- Spiritual

- Must have a personal relationship with Jesus Christ
- Must be in full agreement with the CCS statement of faith and in good standing with a church that holds to the school’s statement of faith.
- Must maintain the highest standards of personal conduct.

- Education and Experience

- Must fundamentally understand and support a Christian and parent- directed approach to education
- Must have teaching experience in a self-contained classroom
- Must demonstrate a desire to work with children as well as impact their lives in a positive, energetic manner
- Must demonstrate a passion and knowledge of subject material

4. Will the HOUSE teachers assign grades?

No. Your HOUSE teachers do not assess or report grades as this is an enrichment program. Parents are responsible for grades.

5. What are LAPbooks?

Students compile LAPbooks, also known as “Learning And Processing books”, to record their classroom activities and SLA activities. This hands-on project allows students to use and develop their fine motor skills such as cutting and folding while cementing key concepts covered in the class lesson. The HOUSE class LAPbooks also serve as a “memento of learning” of the student’s time spent in each class.

6. What are SLA’s?

SLA’s or Strong Life Activities are additional [Strengths-based](#) learning activities that focus on building a strong mind, strong body, strong heart, strong faith and strong journeys through each class lesson. See more about Strengths-based learning on page 37.

7. Do the students use the SLA's as independent work?

No. The SLA's are created to reinforce or expand learning through lessons, suggested learning activities, and projects that should be completed at home. Parents are responsible for teaching their children at home.

8. What role does the eLearning Campus play with the program? Is computer access necessary?

Circle's eLearning Campus plays a significant role in the upcoming school year for communication and connection between the HOUSE staff, parents and students. Computer access is necessary for parents to retrieve the necessary documents such as the Theme/ Class Overviews, SLA's, worksheets and various report forms. Teachers will be able to blend classroom learning with at-home learning by using their class pages to enhance the weekly lessons on the eLearning site. Digital field trips, links to resources, images and documents, as well as personal teaching videos will add to the rich learning experience of HOUSE through the technology of the eLearning Campus.

9. What is the class size limit?

12 - 14 students in each class.

36 - 42 total students in each grade group.

10. What is the typical HOUSE schedule?

Our day begins at 9:00am with the entire student body gathered for General Assembly. Here we pray, pledge, praise and launch our day. Students then rotate through their classes with a 30-minute lunch and fellowship time. Our day ends at 1:30pm for full-day students.

11. What other factors should I consider about HOUSE?

- HOUSE is an academic enrichment program. Supplemental curriculum is required for phonics/language arts and mathematics for grades K-2 and adding curriculums for social studies, science and bible for students grades 3-6.
- Parents will be required to fall under the authority of Circle Christian School and the HOUSE program by:
 - Attending required workshops and orientations.
 - Supplementing the curriculum where noted.
 - Meeting deadlines for suggested activities, lessons and projects.
 - Partnering with the program/teaching staff by serving on campus 2-4 times per year

12. What school supplies are needed for students in HOUSE? What supplies are provided?

Students will receive their HOUSE messenger school bag at the HOUSE Meet n' Greet in August along with their color-coded pick-up tag and car window sign. They will also receive their Strengths Journal. No other book bags or backpacks are permitted; only lunchboxes. Students should supply their own pencils and pens. Additional supplies may be requested by the teacher. Basic school supplies are provided in each classroom. Students need to bring a packed lunch every week to HOUSE. Lunchboxes and outerwear should be clearly labeled with the student's name.

13. What are the days and locations for HOUSE?

- Mondays at the CCS Winter Springs Campus at Metro Church
- Tuesdays at the CCS Winter Park Campus at Calvary Assembly

For additional information: contact Carla Calvert, Director of Program Development, at carlac@circlechristianschool.org

EXTRACURRICULAR PROGRAM OVERVIEW

Circle offers students in grades K4-6 a variety of activities on the K-8 campuses immediately following the HOUSE and Frameworks programs. These activities are also offered to CCS students who are not enrolled in programs. This program is divided into two offerings - Extracurricular Arts and Extracurricular Activities. Fees and ages differ.

New for 2011-12

Our Extracurricular Program offerings now include the K-6 Circle Arts classes. Also, new for the 2011-12 school year, all classes have been extended to the 30-week schedule.

Registration and Fees

Registration will be open from March 3 - June 16, 2011.

If a class does not have sufficient registration, parents will be contacted and registration fees will be refunded. Class sizes are limited so registration is on a first-come, first-serve basis. Please note: Class offerings, instructors, and schedules are subject to change.

These fees are in addition to your Circle Christian School application fee, enrollment or re-enrollment fee, and student tuition fees. See the complete Lower School Programs fee chart on page 35.

Program	Time period	Duration	Reg. Fee *	**Course Fee	Additional Fees***
Extracurricular Arts (K-6) Munchkins Players (K-2) First Stage Players (3-6)*** God's Hand in Art (4-6)	1 - 90 min. class/week	30 weeks	\$50.00	\$350.00	First Stage Performance Fee*** \$100.00
Extracurricular Activities (K4-6) Playtime Pals (K4-K5) KAP (K-3) (4-6) Spirit Club (K-3) (4-6)*** Lego League (4-6)***	1 - 90 min. class/week	30 weeks	\$50.00 includes program t-shirts or practice uniforms for Spirit Club	\$250.00	Lego League Competition Fees*** \$50.00 Spirit Club Uniform Fees*** \$100 - (new students only)

*Registration fees are due at time of registration and are non-refundable.

** Course fees may be paid in full by August 1, 2011 or in 10 monthly payments beginning August 1, 2011.

***Additional Fees must be paid in full by August 1, 2011 or in 10 monthly payments beginning August 1, 2011.

SCHEDULE

Period	Extracurricular Arts	Extracurricular Activities
1:45pm -3:15pm	Munchkin Players (K-2) First Stage Players (3-6) God's Hand in Art (4-6)	Playtime Pals (K4-K5) KAP (K-3) (4-6) Spirit Club (K-3) (4-6) Lego League (4-6)

This schedule serves both campus locations. Classes for the first semester will begin the week of August 15, 2011.



EXTRACURRICULAR ARTS PROGRAM

Extracurricular Activities in Drama and Art

Munchkin Players

Grades K - 2

A must for every active child, this Creative Drama, Movement and Music class incorporates pantomime, sounds and simple plays in a fun, exciting environment. Students are encouraged to use their imaginations to the fullest as well as to create as a team. Each semester will end with a "mini" performance; 20-30 minutes in length, for friends and family of the students during a showcase held at the end of each semester.

First Stage Players

Grades 3 - 6

"All the world's a stage" - especially for those students who long to be on it! We are excited to bring First Stage Players to the K-8 campus line up. This course is designed to give students a "first look" at the craft of acting. While learning basic acting skills and learning about the theatre process first semester, students will work together to rehearse and perform a play at the end of the second semester. Additional rehearsals during second semester, outside of class time, are required. This class is designed as an introduction and/or continuation of training to prepare students to enter into Circle Theatre Company or Circle School of the Arts.

God's Hand in Art

Grades 4 - 6

"A good man, out of the good treasure of his heart bringeth forth good things." (Matthew 12:35). This course is designed to help students appreciate art through the ages and through God's creation. They will experience hands-on learning about the elements of art and principles of design, and develop a Biblical worldview through the study of art. Students will be developing and fine-tuning drawing skills and will expand their creativity as they learn more about composition and design basics. Students will explore charcoal and graphite, pastels, colored pencils, and will also "draw" with various other media including watercolor, acrylics, markers, etc.



EXTRACURRICULAR ACTIVITIES PROGRAM

A variety of Extracurricular Activities

Playtime Pals

Grades K4 - K5

Playtime Pals is geared for our youngest students for a time of afterschool activities packed with fun and fellowship. Playground time, story time, and snack time will be components of our time together. No formal learning objectives here - just playtime FUN! Program shirts are included in the program registration cost.

KAP

Grades K - 3, 4 - 6

Kids at Play is a one day a week physical education activity for children in the elementary grades (K-6). Healthy minds, joyful spirits, and strong bodies are all important to the development of children. KAP provides students with fun-filled interaction with other children, physical exertion toward improved physical fitness, and specific sports skill development. Program shirts are included in the program registration cost.

Spirit Club

Grades K - 3, 4 - 6

Give me a “C”.....for CIRCLE CHEERLEADERS!! Spirit Club focuses on basic concepts and skills of cheering including stretching and strengthening exercises, dance routines and cheers. Girls who are interested in school spirit, physical fitness, teamwork and leadership will enjoy this after-school club! This program will help students who may be interested in trying out for the CCS cheer squads in the future. Spirit Club girls will have opportunities to perform at various K-8 events and Open Houses, as well as a CCS sports function. As with any performance-oriented activity, uniforms are necessary to provide a consistent appearance to promote team spirit and unity.

Two uniforms will be available: Mandatory “practice uniforms” consisting of cheer shorts and tee which must be worn to the program each week with the appropriate footwear. Practice uniforms are included in the program registration fee. Shoes are not. Optional “performance uniforms” for girls who want to attend games and cheer at athletic events, parades and or performances. The cost of the uniform is \$100 and ordering will take place once registration closes in June. Returning Spirit Club members may use their current uniform pending inspection and approval from the director. Performance shoes are not included in the uniform cost.

Lego League

Grades 4 - 6

This program serves to introduce students to real-world engineering challenges by building LEGO-based robots to complete tasks on a thematic playing surface. CCS Lego League, guided by their imaginations and adult coaches, will discover exciting career possibilities and, through the process, learn to make positive contributions to society. Students will design, build and program robots using LEGO MINDSTORMS® technology. Applying real-world math and science concepts while researching challenges facing today’s scientists is just one concept covered during this program. Students will learn and use critical thinking, team-building and presentation skills while preparing to participate in tournaments and celebrations. Program shirts are included in the program registration cost. Additional competition fees apply.

EXTRACURRICULAR ARTS AND ACTIVITIES PROGRAM

FREQUENTLY ASKED QUESTIONS

The **EXTRACURRICULAR PROGRAM** serves an enrichment program offering students an opportunity for a time of arts-based or activity-based experiences to enhance their homeschooling journey. The goal of the **EXTRACURRICULAR PROGRAM** is to give students an active, exciting experience in a variety of themed opportunities while complimenting the ending time of our other programs on the K-8 campus thus allowing parents one pick-up time for multi-age students.

1. What does an enrichment program imply?

The **EXTRACURRICULAR PROGRAM** is an enrichment program - NOT a core academic program.

2. What is the role of the **EXTRACURRICULAR PROGRAM** teacher?

Our teachers serve as an “enrichment partner” to parents by providing a safe environment for students in the various enrichment courses. No grades are given by the **EXTRACURRICULAR PROGRAM** teachers. This includes the **EXTRACURRICULAR ARTS** courses.

3. What are the qualifications of a **EXTRACURRICULAR PROGRAM** teacher?

- Spiritual

- Must have a personal relationship with Jesus Christ
- Must be in full agreement with the CCS statement of faith and in good standing with a church that holds to the school’s statement of faith.
- Must maintain the highest standards of personal conduct.

- Education and Experience

- Must fundamentally understand and support a Christian and parent- directed approach to education
- Teaching experience in a self-contained classroom
- Must demonstrate a desire to work with children as well as impact their lives in a positive, energetic manner
- Must demonstrate a passion and knowledge of subject material

4. Will the **EXTRACURRICULAR PROGRAM** teachers assign grades?

No. Your **EXTRACURRICULAR PROGRAM** teachers do not assess or report grades as this is an enrichment program. Parents are responsible for grades if counting the arts offerings as an elective.

5. What is the class size limit?

18 - 22 students in each class.

36 - 44 total students in each grade group.

6. What is the typical **EXTRACURRICULAR PROGRAM** schedule?

Our time begins at 1:45pm after check-out from HOUSE and FRAMEWORKS. Students not on campus for these programs should arrive at 1:40pm. Our day ends at 3:15pm for all students.

7. What other factors should I consider about the **EXTRACURRICULAR PROGRAM**?

- Courses serve as enrichment opportunities for students. Each course has its own learning/activity objectives - please review carefully.

- Parents will be required to fall under the authority of Circle Christian School and the **EXTRACURRICULAR PROGRAM** by:
 - Attending required workshops and orientations.
 - Having their student on time for class and be prompt at pick up times
- Individual courses may have additional costs and rehearsal, performance, or competition times outside of the scheduled class time. (First Stage, Spirit Club, Lego League)

8. What are the days and locations for EXTRACURRICULAR PROGRAM?

- Mondays at the CCS Winter Springs Campus at Metro Church
- Tuesdays at the CCS Winter Park Campus at Calvary Assembly




For additional information: contact Carla Calvert, Director of Program Development, at carlac@circlechristianschool.org



CIRCLE CHRISTIAN SCHOOL

Program Comparison Chart

Compare these Lower School programs to consider which program opportunity best fits your student's needs.






		
<p>FOUNDATIONS is an academic ENRICHMENT program.</p>	<p>FRAMEWORKS is a CORE ACADEMIC program.</p>	<p>HOUSE is a hands-on ENRICHMENT program.</p>
<ul style="list-style-type: none"> ➤ Students rotate through six 50-minute courses. ➤ Exposure to arts as well as academic survey courses. ➤ No required home lessons; SLA's encouraged. ➤ Parents receive a Academic Instruction Manual. ➤ No grades are posted by teachers. ➤ Courses follow the historical theme for the year. ➤ Full-day program. 	<ul style="list-style-type: none"> ➤ Students are in a self-contained classroom environment. ➤ Four core academic subjects are covered weekly. ➤ Weekly at-home lessons are required. ➤ Lesson Guides prepared by the Circle Teacher Partner (CTP). ➤ Grades are posted by the CTP. ➤ Courses follow typical grade-level scope and sequence. ➤ Full-day program 	<ul style="list-style-type: none"> ➤ Students rotate through four 50-minute courses. ➤ Variety of course topics and subjects. ➤ No required home lessons; SLA's encouraged. ➤ Students create L.A.P. Books for each class. ➤ No grades are posted by teachers. ➤ Choice of themed courses per block. ➤ May opt for half-day program.
<p>Days / Locations:</p> <p>Thursdays at Winter Springs Fridays at Winter Park</p>	<p>Days / Locations:</p> <p>Mondays at Winter Springs Tuesdays at Winter Park</p>	<p>Days / Locations:</p> <p>Mondays at Winter Springs Tuesdays at Winter Park</p>
<p>Duration / Time:</p> <p>30 weeks 9:00am - 3:15pm 6.25 hours per day</p>	<p>Duration / Time:</p> <p>30 weeks 9:00am - 1:30pm 4.5 hours per day</p>	<p>Duration / Time:</p> <p>30 weeks 9:00am - 1:30pm 4.5 hours per day</p>
<p>Fees:</p> <p>Registration - \$100 per student Participation Fee - \$1000</p>	<p>Fees:</p> <p>Registration - \$100 per student Participation Fee - \$1100 Plus required textbooks and resources</p>	<p>Fees:</p> <p>Registration - \$100 per student Participation Fee - \$800</p>



CIRCLE CHRISTIAN SCHOOL

Strengths-based Learning

Circle's Lower School programs for students in grades K-6 desires to partner with parents in offering strengths-based educational opportunities for their students in through enrichment and core academic programs. Throughout the courses and programs offered at Circle parents will find activities to enhance further learning at home. We refer to these opportunities for further exploration as "Strong Life Activities" - building upon five essential strength areas.

 strong HEART	 strong FAITH	 strong MIND	 strong BODY	 strong JOURNEY
<p>These activities represent opportunities and growth in the areas of the heart such as scripture memorization, character qualities, and heart ponderings.</p>	<p>These activities represent opportunities and growth in the areas of faith such as learning about those who exhibited great faith and seeking truth from the scriptures.</p>	<p>These activities represent opportunities and growth in the areas of the mind such as critical thinking, research and logic.</p>	<p>These activities represent opportunities and growth using kinesthetic style learning to cement objectives and broaden absorption.</p>	<p>These activities represent opportunities and growth in areas which allow wonder and exploration - such as field trips, maps, internet learning and more.</p>



technology defined:
“**Technology** is the usage and knowledge of tools, techniques, crafts, systems or methods of organization in order to solve a problem or create an artistic perspective.”
Wikipedia, 2011

The CCS eLearning Campus

Technology is a word we hear often that conjures up thoughts of something being new, different, and cutting-edge. Technology can be defined as a tool created in our lifetime to make our life easier. What is considered technology to you and me can be something quite commonplace for our children. While it is vitally important in this day and age to integrate technology across the curriculum we want to focus on learning *with* technology not *about* technology.

Circle’s mission is to encourage learning through many opportunities for both parents and students. In an effort to offer relevant, technology-rich education Circle will be extending all of our course offerings in the traditional classroom to the CCS eLearning Campus. This means that you and your student will be able to login to a dedicated eLearning Campus website and see amazing media-rich extensions of your student’s classes.

Through the use of the CCS eLearning Campus students have access to weekly modules that include not only supporting documents, but also electronic media that includes graphical representations of art, graphs, maps, photographs, and even video. In addition, students may engage in teacher-directed online discussion with classmates. These “blended classrooms” offer our teachers the opportunity to think outside the box and remove the boundaries of a time constrained classroom. Teachers can extend the students’ learning by including further instruction and support materials in their course pages on the eLearning Campus.

Circle takes on the challenge to offer a technology-rich education by partnering with parents in this digital age to offer the eLearning Campus. Our deepest desire is to equip students with the tools necessary to navigate this ever-changing and advancing world.

Visit the
CCS eLearning Campus
www.circlechristianclasses.org



CIRCLE CHRISTIAN SCHOOL

Lower School STUDENT READINESS GUIDE Questions and Answers

1. How do I know if my student is ready for an enrichment course or program?

Each student is unique in their level of maturity, readiness and social skills. You know your student best. There are many factors to consider when thinking of an enrichment course or full-day program. Think about what the student is like when he plays with others, and when he is alone in his room. Then consider the following:

Can my child listen to instructions and then follow them? Students need these skills to function in class, to keep up with the teacher and with their peers.

Is he able to put on his coat, manage his lunchbox and go to the bathroom by himself? For four and five year olds - is the student completely potty trained? Students need to be somewhat self-sufficient by school age.

Can he hold a pencil? Cut with scissors? He will need these fine motor skills to begin working on LAPBooks and to keep up with classroom projects.

Is he curious and receptive to learning new things? If a student's curiosity is stronger than his fear of the unfamiliar, he will do well in an enrichment program.

Does he get along well with other kids? Does he share and know how to take turns? He'll be interacting with other children during the program, so your student's social skills are particularly important for success in the program.

Can he work together with others as part of a group? The ability to put his needs second, to compromise and join in a consensus with other children, is also part of emotional competence.

2. Are the enrichment classes designed to take the place of subjects taught at home?

No, these classes are designed for enhancing academic and enrichment learning - they are not designed to take the place of core academics that should be taught at home.

3. What amount of homework can my student expect from an enrichment class?

Homework is very minimal with an enrichment course. Students in grades 3 - 6 may be asked to complete additional reading assignments at home. SLA's are encouraged to connect the classroom lesson with continued learning at home.

4. What amount of homework can my student expect from a core academic class?

Core academic classes, such as those in the Frameworks program, will have required assignments for three days of at-home lessons. Time for completion varies with each student. These assignments should not be viewed as “homework” as they are designed to be taught by the parent and require student-parent interaction.

5. What is the parent’s role for students enrolled in Circle classes?

Because of the unique nature of classes at Circle, parent’s roles are vital for student success. Parents, students and teachers form a cord of three strands in order to achieve the highest level of academic and personal training possible. Parents are expected to monitor their student’s progress, and assist with assignments when needed. Parents should be actively encouraging their students to work to their highest potential whether through participation in an enrichment course, enrollment in a core academic class, or engaging in an extracurricular activity. Parent must model a positive attitude toward the classroom teacher, the coursework, education and resolution of any issues that may arise.

6. What is the teacher’s role in Circle classes?

At Circle, teachers seek to transform lives to the glory of God not just communicate information to students. Teachers come into the classroom prepared to challenge students beyond the basic level of an academic discipline. Teachers work to build relationships with students that encourage and inspire each student to attain their highest personal achievement in the academic arena and beyond. Teachers design lessons that maximize learning in the unique Circle environment. Using a variety of instructional methods, teachers engage students in the curricula as well as provide feedback and accountability through grading and assessment. Teachers are encouraged to partner with parents in order to provide the best education possible for each student.

7. Why is math not offered this year in Frameworks?

Due to the various levels of mathematic competency in our elementary age students, the Circle administration along with the Frameworks teaching staff resolved that mathematics in grades 4, 5, and 6 is best taught at home rather than within a one-day per week instructional model such as Frameworks.

8. What if my student doesn’t “like” the class or program they are registered for?

If a student is unhappy in a class or program, the Program Director will work with the parents and the student to inquire if a class or grade group change will help the situation. For students wishing to withdraw from the class or program, parents will need to consider the financial commitment and contact Mike Stroup, CCS Director of Operations, to discuss the details of withdrawal at mikes@circlechristianschool.org



CIRCLE CHRISTIAN SCHOOL

**Circle Christian School Subject Overview for Grades 4-8
for students in Lower and Middle School Core Academic Programs**

Subject	Language Arts and Writing	Science	Mathematics	Social Studies	Bible	Electives
Curriculum/ Grade Level	Using curriculum from the Institute for Excellence in Writing	Using curriculum from Apologia Press <i>“Exploring Creation with...”</i>	Using curriculum from Chalkdust No math classes offered for grades 4-6	Using various curriculum and living books for supplemental reading	Using curriculum from Precepts: Grades 4-6: <i>Discover-4-Yourself Inductive Bible Series</i> Grades 7-8: <i>Precepts Inductive Bible Study for Students</i>	Using various curriculum or used as enrichment
Grade 4	Student Writing Intensive A	Flying Creatures of the Fifth Day	N/A	Florida History	TBD	Extracurricular Arts or Activities
Grade 5	All Things Fun & Fascinating	Botany	N/A	Exploring US History and Geography	TBD	Extracurricular Arts or Activities
Grade 6	Ancient-History Based Writing Lessons	Human Anatomy	N/A	World History I Ancient Civilizations Creation through the Fall of Rome	TBD	Extracurricular Arts or Activities
Grade 7	Student Writing Intensive B with science, history, and literature-based source documents Cultural Language Prep	Life Science	Pre-Algebra	World History II c.500 - 1600 A.D. Middle Ages through Reformation	Abraham And Joseph	Foundations of Leadership Creative Writing Foundations of Spanish Building History Various Arts classes
Grade 8	Student Writing Intensive B with science, history, and literature-based source documents Cultural Language Prep	Physical Science	Algebra I (H)	American History America at War - Character & Conflicts 1750-2000	Exodus And Joshua	Foundations of Leadership Creative Writing Foundations of Spanish Building History Various Arts classes
Grade 7 -8 New to CCS or new to programs/ classes	Student Writing Intensive B with science, history, and literature-based source documents Cultural Language Prep	Comprehensive Science Using the <i>“Exploring the World of...”</i> by JH Tiner	Pre-Algebra	Same as above for specific grade level	Same as above for specific grade level	Foundations of Leadership Creative Writing Foundations of Spanish Building History Various Arts classes

This course and curriculum overview is as accurate as possible for each grade level; however, please do not purchase textbooks until the official CCS Textbook Order list is released on May 1st.

Lower School Programs

SUMMER READING PROGRAM

READING ROCKS!!!



2011 Record Breaking Summer Reading Program

Summer is a time of days at the beach, adventures at summer camp, family vacations, and a more relaxed schedule. We hope your summer is full of family fun times, picnics, warm summer evenings catching fireflies, and a couple of scoops of your favorite ice cream. Summer is also a time to take a break from the usual homeschool routine for most but it is not a time to stop learning through reading. We would like to encourage students to keep reading all summer with our Lower School “Reading Rocks” 2011 Record Breaking Summer Reading Program.

This is how it works:

1. Review the suggested summer reading list as well as the book report forms and Reading Rocks Book Tracker form. The booklist and forms will be available on the CCS website -- after June 1st.
Students should choose a book from their interest level and read it. It is not necessary that all books read are from the summer reading list, but at least one must. Make sure the book is at your student’s reading level - parents may use their best judgment for reading-challenged students. Parents, please help your children choose appropriate books. Your child should be able to comfortably read and understand the text without zipping through it too fast. Parents may read aloud to students as well. Parents and “Reading Rockers” may read aloud to younger students. “Reading Rockers” may count books read to younger students on their book tracker provided that an adult initial the listing of books read to younger students.
2. Fill out a book report form and have it signed and dated by a parent. Add books read to the student’s “Reading Rocks” Book Tracker Form. On August 1st, complete your “Record Breaking Book Reading Tally” to earn your prizes.
3. Keep completed book reports in a **FOLDER** with your name/ program location sticker on the front.
4. Bring completed folders with your book reports, tracker and tally forms to your program location’s “Meet n’ Greet” to be held in August.

This year students will earn prizes based on their amount of books read - the prize level list will be available on June 1st. Students will also earn a “record” (drawing ticket) for their first book report. Subsequent book reports will earn the students more records AND every FIVE additional books read will earn the students another record. Students who break their reading record will also earn a drawing “record”. Who will win the grand prize??? Who will break their reading record??? Students must turn in their Tracker Tally at the “Meet n’ Greet” along with their Book Tracker and Book Reports. Student will receive their Reading Rocks prizes and “Records” (tickets) at our “Book Hop” to be held on Friday, August 26th. Students (and Parents!) are encourage attend the “Book Hop” in costume as a character from books on the summer reading lists or in their favorite “50’s costume. Additional “records” can be earned for attending the “Book Ball - The Book Hop” and by dressing in costume, and/or for bringing an “edible” book report to the ball. All prizes are awarded at the ball; attendance is required for prize distribution.

The book lists contain a wide variety of books that are recommended reading for each program/grade/reading level. Only book reports done during the summer vacation will count. (June 1-August 1) Please do not wait till the last week of summer vacation to participate in the summer reading program - this defeats the purpose of the program and teaches students that procrastination is a good strategy.

Additional details and update will be posted on the Lower School page later this spring - keep an eye out for our Summer Reading Kick-off and Family Picnic. For more information please contact Carla Calvert, Director of Program Development at carlac@circlechristianschool.org

FEE SUMMARY for LOWER SCHOOL PROGRAMS 2011-12

PARTICIPATION FEES - These fees apply to all students who participate in the following offerings and are in **ADDITION** to the *CCS Enrollment Fees* listed below. See the Circle website for complete fee details.

Program	Time Period	Duration	Reg. Fee*	Program Fee**	Additional Fees***
Foundations Program (K-6)	1 - 6.25 hour period/week	30 weeks	\$100.00	\$1000.00 <i>full Program Purchase</i>	
Frameworks Program (4,5,6)	1 - 4.5 hour period/week	30 weeks	\$100.00	\$1,100.00 <i>full Program Purchase</i>	Parents must purchase required textbooks.**** List available 5/1/2011
HOUSE Program (K4-6)	1 - 4.5 hour period/week	30 weeks	\$100.00	\$800.00 <i>full Program Purchase</i> \$200.00 <i>per individual course purchase</i>	
Extracurricular Arts (K-6) Munchkins Players (K-2) First Stage Players (3-6)**** God's Hand in Art (4-6)	1 - 90 min. class/week	30 weeks	\$50.00	\$350.00 <i>per course</i>	First Stage Performance Fee**** \$100.00
Extracurricular Activities (K4-6) Playtime Pals (K4-K5) KAP (K-3) (4-6) Spirit Club (K-3) (4-6)**** Lego League (4-6)****	1 - 90 min. class/week	30 weeks	\$50.00 includes program t-shirts or practice uniforms for Spirit Club	\$250.00 <i>per course</i>	Lego League Competition Fees**** \$50.00 Spirit Club Uniform Fees**** \$100 - (new students only)

CCS ENROLLMENT FEES - These fees apply to all students enrolled in Circle Christian School.

Fees	Amount	Due Date
Re-enrollment Fee for Current Families	\$50.00 per family	June 16, 2011
Application Fee - New Families	\$75.00 per family	At the time of application
Family Registration Fee	\$250.00 per family per school year	July 1, 2011
Student Tuition Fee	\$350.00 per student per year for 1-3 students in a family \$200.00 per student per year for each additional student over three students	In full on August 1, 2011 or On the 1st day of the month in 10 monthly installments from August -May.
Kindergarten Graduation Fee	\$50.00 per student	February 1, 2012
K4 Application Fee for New Families	\$75.00 per student	At the time of application

Registration fees are due at time of registration and are non-refundable. Registration/Enrollment closes June 16, 2011.

** Course fees may be paid in full by August 1, 2011 or in 10 monthly payments beginning August 1, 2011. Financial commitments for each class or program are for the entire academic school year ***Additional Fees must be paid in full by August 1, 2011 or in 10 monthly payments beginning August 1, 2011. ****Textbook costs related to specific class offerings are not included in these fees. Textbook list available May 1, 2011.